



Time / Room
Hora / Salón

THURSDAY, JUNE 28 / JUEVES 28 DE JUNIO

9:00am-4:00pm
East Ballroom Foyer

Registration Open

10:00am-3:00pm
Eleanor Roosevelt
College Room

**Pre-Conference Session: Collaborative Action Research Network (CARN) Study Day
Action Research à la Latinoamericana**

Session Chair: Camilo Manchola

10am-12pm Morning Session

12pm-1pm - Box lunch provided in the John Muir Room

1pm-3pm Afternoon Session

12:00pm-4:00pm
John Muir

Pre-Conference Session - ARC Workshop

Action Research Communities: Planning Together for ARNA's Future

Session Chairs: Lonnie Rowell and Joe Shosh

12pm-12:30pm - Box lunch provided in the John Muir Room



Time / Room
Hora / Salón **FRIDAY, JUNE 29 / VIERNES 29 DE JUNIO**

8:00am **Registration Opens**
 East Ballroom Foyer

8:30am-9:15am **Welcome & Introduction**
 East Ballroom

9:15am-10:15am
 East Ballroom **Keynote Session: Critical PAR in “Revoluting” Times: Bearing Witness to Willful Subjectivities, Radical Wit and Deep Solidarities among Muslim American and Queer Youth**

Michelle Fine, Distinguished Professor & Founding Co-Director of the Public Science Project

10:15am-10:45am **Refreshment Break, Poster Viewing & Book Signing by Michelle Fine**
 East Ballroom Patio

10:45am-12:00pm **GENERAL SESSION / SESIÓN GENERAL**

East Ballroom **ACTION RESEARCH COMMUNITIES (ARCs): Updates, Initiatives, & Invitations**

Topics and Moderators:

- Action Research in School Counseling – Rolla Lewis & Scott Merkel
- ARNA Annual Proceedings – Rodney Beaulieu & Joe Shosh
- ARNA en Español – Miguel Angel Lopez Montoya, Clotilde Lomeli Agruel, Sara Garcia
- Early Childhood Education: Learning With & From One Another – Mina Kim, Luvy Vanegas & Esra Ceran
- Global Assembly for Knowledge Democracy (GAKD) – Lonnie Rowell, Mary McAteer & Lesley Wood
- Popular Education & PAR – Camilo Manchola
- Supporting the Teaching of Action Research (STAR) – Margaret Riel
- Supporting University Global Action Research (SUGAR) – Candace Kaye & Oyunchimeg Tsedensodnom
- Youth Participatory Action Research (YPAR) – Chris Buttimer & Paula Elias

12:00pm-1:15pm **Lunch On Own / Almuerzo**

1:15pm-2:15pm **Keynote Session: Action Research as a Tool for Social Justice and Global Solidarity in a Turbulent World**
 East Ballroom *Necla Tschirgi, Distinguished Professor*
Kroc School of Peace Studies, University of San Diego

2:15pm-2:30pm **Transition Break / Receso**



Time / Room **FRIDAY, JUNE 29 / VIERNES 29 DE JUNIO**
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2:30pm-3:45pm **BREAKOUT SESSION #1 / SESIONES PARALELAS #1**

East Ballroom **ROUNDTABLE #1 / MESA REDONDA #1**

Taking Control: A Union Between Self-Leadership Theory and Action Research Theory
Jordan Jensen, Freedom Focused, LLC
Rodney Beaulieu, California State University San Marcos

Exercising Our Core: Pushing the limits and boundaries of methodological concepts central to participatory inquiry
Meghan Call-Cummings, PhD, George Mason University
Barbara Dennis, Ph.D., Indiana University

Teacher Experiences, Empowerment, and Support Systems in Rural Honduras
Experiencias, empoderamiento, y sistemas de apoyo de docentes en Honduras rural
Bilingual English/Spanish session (Sesión bilingüe inglés y español)
Maxie Gluckman, Zaynab Gates, Jessica Miguel, and Ian Daly, UCSD

Public policy and the development of the competence to innovate in teacher training in Mexico
Dra Clotilde Lomeli, Aidee Espinosa Pulido, Leidy Hernández Mesa, Yaralin Aceves Villanueva, Universidad Autónoma de Baja California; Lonnie Rowell, Social Publishers Foundation

Eleanor Roosevelt College Room **SYMPOSIUM #1 / SIMPOSIO #1**

El SINADEP y la Profesionalización Docente
Laura Dino, Centro Universitario CIFE1, Fundación SINADEP2, Mexico

Forum **SYMPOSIUM #2 / SIMPOSIO #2**

Seeking Democracy in School: From Dewey to Contemporary Post-Modern Definitions
Eleni Katsarou, University of Crete, Greece

Participatory Action Research and Democracy through Post-Modern Epistemological Choices
Konstantinos Sipitanos, PhD Student, University of Crete, Greece

Academic Practices and Institutional Context in Education: Intersections and Breaks in the Creation of democratic Citizens
Vassilis Tsafos, University of Athens, Greece

John Muir **WORKSHOP #1 / TALLER #1**

Encountering Otherness through Dreams: dreaming-sharing as a resource for action research
Ruth Balogh, PhD, Glasgow University, United Kingdom

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2:30pm-3:45pm

BREAKOUT SESSION #1 - cont. / SESIONES PARALELAS #1 - cont.

Governance

PECHA KUCHA

Session Chair: Margaret Riel

Power and Representation in Integrated Knowledge Translation Research with Young Immigrant and Refugee Men

Carla Hilario, RN, PhD (cand), University of British Columbia, Canada

Building Positive Mental Health Cultures in Schools: For and By Youth

Kristen Haddad, M.A./Doc Student, University of Cincinnati

Creating a space for global dialogue on knowledge democracy: experiences from the Inaugural Global Assembly for Knowledge Democracy

Janel Seeley, PhD, University of Wyoming, Mary McAteer, Edge Hill University UK, César Osorio Sánchez, Universidad Pedagógica Nacional de Colombia, Yuliana Kenfield, University of Texas at the Permian Basin US

Teaching Action Research Through a Flipped Classroom

Jolyn Dahlvig, Azusa Pacific University

**Continuing to Build on Action Research Findings for a Model Early Literacy Program in Mexico
Continuidad en la Construcción de un Programa Modelo de Alfabetización Temprana en México a partir de la Investigación Acción (Bi-lingual presentation)**

Candace Kaye, Ph.D., Biblioteca Los Mangos Centro Cultural Early Childhood Consultant

4:00pm-5:15pm

BREAKOUT SESSION #2 / SESIONES PARALELAS #2

John Muir

SYMPOSIUM #3 / SIMPOSIO #3

Decolonial Knowledge Mobilization in the Classroom: how student research can be used to support urban Indigenous service providers

Ioana Radu, PhD, Concordia University and DIALOG – Aboriginal Peoples Research and Knowledge Network

Panelists: Philippe Meilleur, Native Montreal, Sophia Tukulak, Concordia University

**Eleanor Roosevelt
College Room**

SYMPOSIUM #4 / SIMPOSIO #4

Gender Education for Young Children: Moving Toward Community Involvements

Mina Kim, PhD, San Francisco State University

Rosemary Medeiros, Sabine Scherer, Chu His Tseng

East Ballroom

WORKSHOP #2 / TALLER # 2

Building an ARC around Supporting the Teaching of Action Research (STAR)

Margaet Riel, Center for Collaborative Action Research, Pepperdine University

Dr. Donna Azodi, Lamar University, Jennifer Robins, University of Central Missouri, Laura Irene Dino Morales, Centro Universitario CIFE, Chihuahua, Mexico, Teri Marcos, National University, Southern California, Linda Purrington, Pepperdine University, Malibu, California, Kathryn Shafer, Ball State University, Indiana

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4:00pm-5:15pm

BREAKOUT SESSION #2 - cont. / SESIONES PARALELAS #2 - cont.

Governance

INDIVIDUAL PAPERS #1 / PONENCIAS #1

Enfoque Mixto en la Formación de Residentes Médicos. Un Abordaje Interdisciplinario en el Centro Oriente de México.

Adriana Gonzalez, Benemérita Universidad Autónoma de Puebla, Mexico

Alternative Epistemologies: Students and Teachers as Co-Researchers, Democratic Classrooms, and Arts-based Inquiry

Úna Ní Sheanáin PhD, Boston College; National University of Ireland, Galway

Visita a la Universidad Pedagógica Nacional de Colombia. Informe desde el Enfoque del Benchmarking

Julio César Carhuaricra Meza, PhD, Universidad Nacional Daniel Alcides Carrión, Peru

Por los ojos de la juventud: Amplifying youth voice to promote health in Las Malvinas II, Dominican Republic

Catalina Tang Yan, MS/Doc Student, Boston University

Forum

INDIVIDUAL PAPERS #2 / PONENCIAS #2

Trayectoria del asentamiento informal del Sector III y Piedras Blancas y Carbonera de Altos de la Florida, Soacha (Bogotá, Colombia)

Wladimir Mejía, PhD, Universidad Pedagógica y Tecnológica de Colombia

Collaborative Action Research for the Improvement of the Teaching of Climate Science

Allan Feldman, Professor, University of South Florida, Molly Nation, Florida Gulf Coast University, Katie Laux, Metin Besalti, Glenn Smith, University of South Florida

The Sounds of Writing: Students' Perceptions of their Writing Histories and their Effect on Current Dispositions toward Writing

Berni Varela, MA / PhD Student, Teachers College, Columbia University

Action Research for the Promotion of Knowledge Democracy? Insights from Around the Globe

Lesley Wood, D Ed., North West University, South Africa, Mary McAteer, Edge Hill University UK, Jack Whitehead, University of Cumbria, UK

5:15pm-7:00pm

East Ballroom Patio

Welcome Reception & Poster Viewing / Recepción Bienvenida

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SATURDAY, JUNE 30 / SÁBADO 30 DE JUNIO

8:30am **Registration Opens**
East Ballroom Foyer

9:00am-10:00am **Keynote Session: Violence and the Politics of Emotions**
East Ballroom
*Thomas J. Scheff, Professor Emeritus, Author, Peace Activist & Social Psychologist
University of California, Santa Barbara*

10:00am-10:30am **Refreshment Break, Poster Viewing & ARC Networking / Receso**
East Ballroom Patio

10:30am-11:45am **BREAKOUT SESSION #3 / SESIONES PARALELAS #3**

East Ballroom **SYMPOSIUM #5 / SIMPOSIO #5**

Decolonizing Methodologies in Indian Country: A Challenge for Educational Action Research

Moderator: Rodney Beaulieu (Acadian Mi'kmaq), California State University San Marcos

Developing an American Indian Studies Department from the Grassroots, Joely Proudfit (Luiseño/Payomkowishum), American Indian Studies Department, California State University San Marcos, and California Indian Culture and Sovereignty Center

Preserving Indigenous Languages, Stan Roderiguez (Kumeyaay), Kumeyaay Community College, and member of Santa Ysabel Band of the Iipay Nation

Lessons Learned From Working with California Indian Communities, Deborah Morton (Non-Native Ally), California State University, San Marcos

Preparing the Next Generation of American Indian Health Scientists, Richard Armenta (Pascua Yaqui), California State University, San Marcos

John Muir **WORKSHOP #3 / TALLER #3**

EL PODER DEL PODER. Agendas Científicas y Mesas de Trabajo Permanentes. Iniciativas en La Plata, Ensenada y Berisso, Buenos Aires (Argentina)

Horacio Bozzano y Tomas Canevari, UNLP-CONICET Argentina

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BREAKOUT SESSION #3 - cont. / SESIONES PARALELAS #3 - cont.

Governance

INDIVIDUAL PAPERS #3 / PONENCIAS #3

PAR and the Illusions of Participation

Stephen Jordan and Elizabeth Wood, McGill University, Montreal, Quebec, Canada

Esquema Para El Desarrollo De Las Habilidades Básicas Del Pensamiento (DHBP) En Educación Primaria De Baja California (Discusiones, Hallazgos Y Conclusiones)

Lyvia Verduzco, Colegio Gerónimo Usera, Mexico

“But Why?”: Becoming reflective practitioners to preserve originality at alternative schools for at-risk youth

Dhinesh Radhakrishnan, PhD Student, Purdue University

La investigación-acción como herramienta de formación para los futuros docentes de la Lengua y la Literatura y la relevancia Intervención Educativa en las prácticas profesionales.

Aidee Espinosa, Universidad Autónoma de Baja California (UABC), Mexico

Forum

INDIVIDUAL PAPERS #4 / PONENCIAS #4

Devising Strategies for Food Security and Responses to Climate Change in Indigenous Villages in Zimbabwe and the Himalayas: Folding Art into an Evidence-Based Project

Saori Ogura, PhD Student, University of British Columbia, Canada

Designing and Delivering Socially Just and Authentic Research Projects

Kaz Stuart, PhD, University of Cumbria, UK

Metacognition is key to successful learning

Oyunchimeg Tsedensodnom, Mongolian National University of Education, Mongolia

Community service engagement at University of Quebec at Montreal

Marcel Simoneau, University of Quebec at Montreal

11:45am-1:00pm

Lunch On Own / Almuerzo

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BREAKOUT SESSION #4 / SESIONES PARALELAS #4

East Ballroom

SYMPOSIUM #6 / SIMPOSIO #6

Renovating community culture through student agency: Practice-based research as evidence of praxis empowering students to appreciate a sense of “place” through collaborative action

Sara Garcia, Santa Clara University and Jonathan Montoya, East Side Union School District, San Jose, California

John Muir

SYMPOSIUM #7 / SIMPOSIO #7

Territorios Posibles: praxis y transformación

Justicia Territorial y movilización del conocimiento. Hacia una Teoría de la Transformación.

Horacio Bozzano, UNLP-CONICET, Argentina

Movilización del conocimiento y reconfiguración de lo social. Agenda científica y política pública en el barrio Puente de Fierro, La Plata, Argentina

Tomas Canevari, UNLP-CONICET, Argentina

Governance

INDIVIDUAL PAPERS #5 / PONENCIAS #5

Injusticias distributivas, curriculares y espaciales. Diálogos con la Justicia Territorial en Ecuador.

Otilia Puiggros, Université du Québec en Outaouais, Canada

Knowledge in Action: Negotiating Theories of Power in the Field

Jennifer Keahey, Arizona State University

Researching Leadership: A Public School, University, & Corporate Partnership

Joe Shosh, PhD, Moravian College

El saber textil como vía de acceso al derecho económico de la mujer p'urhépecha

Alicia Tapia-Torres, Universidad Nacional Autónoma de México

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SATURDAY, JUNE 30 / SÁBADO 30 DE JUNIO

1:00pm-2:15pm

BREAKOUT SESSION #4 - cont. / SESIONES PARALELAS #4 - cont.

Forum

INDIVIDUAL PAPERS #6 / PONENCIAS #6

La metodología docente en el proceso de enseñanza y aprendizaje de las ciencias en la educación media superior, Tijuana

Lourdes Cutti Riveros and Robert Zarate Cornejo, Universidad Autónoma de Baja California, Mexico

Lessons Learned Advising Action Research Dissertations

Jolyn Dahlvig, Adjunct Faculty, Azusa Pacific University

Promoting Community in Teacher Action Research of Early Childhood Education

Mina Kim, PhD, San Francisco State University

Being Critical in a Contemporary School Knowledge Democracy: Eutopia, Dystopia or Outopia?

Eleni Katsarou, Konstantinos Sipitanos, University of Crete

2:15pm-2:30pm

Transition Break / Receso

East Ballroom Foyer

2:30PM-3:45PM

BREAKOUT SESSION #5 / SESIONES PARALELAS #5

East Ballroom

SYMPOSIUM #8 / SIMPOSIO #8

Building Knowledge Democracies in Education: Practitioner-Research and Collaborating Community Foundations

Lonnie Rowell and Eunsook Hong, Social Publishers Foundation

Ann Assaro, Karen Epler, Carolyn Lindstrom, Cheryl Neubecker, Jan Richards, and

James Villegas, La Mesa Spring Valley School District

ROUNDTABLE #2 / MESA REDONDA #2

The 1st Global Assembly for Knowledge Democracy: A one-year post-assembly Dialogue

Lonnie Rowell, Joe Shosh, Ruth Balogh, Mary McAteer, Janel Seely

John Muir

ROUNDTABLE #3 / MESA REDONDA #2

Strategic Imperatives Plan for School Improvement: Maintaining the Momentum through Action Research Teams

Nancy Autin, Asst Professor, University of Louisiana at Lafayette

Borderland Identity: A Dilemma of Cultural Clash

Zayra Carrasco, Nuarie Castillo, Esmeralda Muñoz, California State Univ, San Marcos

Collaborative Action Research: Narratives of Youth Impacted by Incarceration

Nicole Paragas, Laura Gradiska, Danny Lee, Julian Sesma, Nhi Vu, University of San Diego



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2:30PM-3:45PM **BREAKOUT SESSION #5 - cont. / SESIONES PARALELAS #5 -cont.**

Governance **INDIVIDUAL PAPERS #7 / PONENCIAS #7**

Compassionate Leadership: An Alternative Response to Conflict, Violence, and Marginalization in Higher Education
Dennis Sheridan, Azusa Pacific University

Post-Disaster Community Recovery and Community-based Collaborative Action Research - A Case of Process Evaluation Method for Community Life Improvement
Takayoshi Kusago, PhD, Kansai University, Japan

The Dirt on Soil Lead: A Participatory Action Research Agenda to Understand and Address Environmental and Health Inequities Linked with Soil Lead
Alana LeBron, PhD, University of California, Irvine
Yenni Diaz, Orange County Environmental Justice

Lifescaping Action Research as Knowledge Mobilization
Rolla Lewis, EdD, NCC, California State University, East Bay

Forum **INDIVIDUAL PAPERS #8 / PONENCIAS #8**

La práctica docente como factor de la mejora la atención de los estudiantes en clase. (Discusión, conclusiones y hallazgos)
Carla Arias Espeje, Universidad Xochicalco, Universidad Autónoma de Baja California, Mexico

La importancia de la psicoeducación emocional en el sector educativo de nivel primaria en Puerto Vallarta
Martina Carlos Arroyo, Universidad Autónoma de Nayarit, Mexico

Learning through Mess: An informal institution's journey of contextualizing research methods in order to develop education programs, build staff capacity, and inspire a more productive and thoughtful way of working together
Bonnie Benham, MA Public Admin, Monterey Bay Aquarium

How Do U.S. Public School Teachers Understand and Enact Youth Participatory Action Research With Their Students?
Chris Buttimer, EdD, Harvard Graduate School of Education

3:45pm-4:00pm **Transition Break / Beverage Break / Receso**
East Ballroom Foyer

4:00pm-5:00pm **Closing Session**
East Ballroom