ARNA unites action researchers and participatory researchers throughout the Americas.
We support:

- Practitioner and participatory research efforts to improve professional practices and strengthen community capacity
- Knowledge mobilization across the Americas to extend the benefits of action research to wider constituencies
- Bringing together action researchers from diverse points of the Americas both virtually and physically to share findings and further develop practitioner inquiry and participatory research
Letter from Chair

The ARNA Transition Coordinating Group is pleased to share the first Action Research Network of the Americas Annual Report. The report is presented in a spirit of transparency, celebration and solidarity. First of all, we present ARNA in the context of what we have accomplished to date. We also share and celebrate the course on which we have set our sails. We invite readers of the report to let us know what you think of what we have done and where we are headed. If you have questions, we hope you will share them with us.

ARNA was conceived through conversations initiated at the 9th of 10 action research gatherings in San Diego, California between 2004 and 2013. In 2012, a small group of educators at the event began to ask if it was time to become more grounded in the larger dynamics of the growing momentum in action research. There was a sense that a network was needed which would be active in a variety of social domains, not just education, and would represent - across the Americas - action research’s bold intention of combining knowledge production, knowledge mobilization, and action for social change. The leadership group that emerged, representing North and South America, respected the contributions of those engaged in traditional forms of social science; yet we wanted something different and set out to create a social and intellectual space within which new initiatives could be launched, new collegial relations could be established, and alternatives forms of knowledge production and knowledge dissemination could be practiced. Thus, ARNA was founded in the fall of 2012. Our inaugural conference was held at historic Fort Mason in San Francisco in May 2013. And now, 23 months after the initial conversations, we have established a vibrant and growing international network that we celebrate at our second annual conference on the historic Moravian College campus in Pennsylvania.

We know ARNA is not the only organizational actor in the larger theoretical and practical spheres of our time concerning which view, or views, of knowledge production and knowledge mobilization shall prevail in the arena of social policy. We have a strong view on this question and stand together with those who promote participatory approaches to addressing social problems. The expertise required by modernity and the temptation to apply technocratic solutions need to be balanced with the capacity of ordinary citizens to articulate, and try out, creative solutions to social problems. ARNA stands proudly with those who recognize that knowledge should empower, not marginalize or colonize people, and ARNA reflects the potential of all people in the Americas and throughout the world to speak up, take action, and reclaim the capacity for progressive social change.

This is ARNA. We are on the move. This is what we have done so far. And this is where we are headed.

Lonnie Rowell, Chair, ARNA Transition Coordinating Group
May 22, 2014
Since it’s founding in November 2012, the Action Research Network of the Americas has accomplished the following:

Structures and Infrastructure
- Established an infrastructure of working groups and a coordinating group that has mobilized and facilitated communication among more than 25 volunteers from countries, states, and provinces throughout the Americas
- Developed successful partnerships with universities, institutes, centers as well as for-profit corporations and businesses in support of ARNA’s mission and purpose
- Established a ‘family’ of websites for use by ARNA members and others around the world. To date, the home website has had more than 5,000 visitors from all 50 states in the US and from 91 countries around the globe.
- Created a Strategic Plan to guide the network in its development

Conference-related Activity
- Organized the first two annual conferences and attracted action researchers and participatory researchers from around the globe
- Worked diligently to strengthen the multi-vocality of ARNA and ARNA events. This year’s conference, for example, has full capability for English and Spanish sessions, with simultaneous translations provided through ARNA’s partnership with the Autonomous University of Baja California, (Spanish: Universidad Autónoma de Baja California (UABC))
- Developed a conference planning structure to facilitate transitions from location to location and planning team to planning team each year

Membership and Inter-connectivity
- Conducted a successful membership drive for Founding Members and welcomed 101 Founding Members
- Developed a web-based membership system, in partnership with the developers of Prophet CRM and Avidian Technologies in Bellevue, Washington
- Established a communication and collaboration link with the European-based Collaborative Action Research Network (CARN)
- Established a comprehensive website for ARNA members and friends which announces upcoming events, partnerships and sponsorships, research stories and links, as well as member information

Knowledge Mobilization Efforts
- Began development of an ARNA publications and knowledge mobilization component through establishment of conference proceedings for the 2014 conference and a commitment to continue developing the proceedings for the 2015 conference and beyond
- An ARNA presentation was included in the 2013 conference of the Consejo Mexicano de Investigación Educativa (COMIE) (English: Mexican Council of Educational Research, the Mexican equivalent of American Educational Research Association [AERA]), with a team of ARNA presenters travelling to Guanajuato, Mexico to participate in the conference.
- A presentation on ARNA was included in the 2013 CARN Conference in Tromso, Norway
- Developed an open online system for information sharing and networking through the arnaconnect.com site
Why is ARNA membership important to you?

"As a strong proponent of Action Research, ARNA has afforded me the opportunity to connect with a diversity of people committed to promoting action research in various industries and educational settings. Through my work with ARNA, I have witnessed these connections across the globe, as people become empowered to implement real change based upon contextualized, focused research that in turn informs a cycle of continuous improvement of practice."
-Linnea Rademaker, USA

“ARNA membership offers me the opportunity to grow as a professional and as a person and to learn, work collaboratively and share experiences with researchers around the world. Thanks for being inclusive in promoting ARNA in Spanish.”
-Romelia Hinojosa Lujan, Mexico

“Because it allows me to make my action-research act and interact with dozens more being made in the hemisphere and the world. It gives members the possibility of intercultural learning and teaching experiences.”
-Camilo Manchola, Colombia
Members around the Americas

arna has a diverse and growing membership. Our members come from Canada, the USA, Mexico, Venezuela, Colombia and a number of countries outside the Americas, including Australia, Japan, Norway, the UK, Netherlands, and Portugal. From a 5-member beginning in June of 2012, ARNA grew to 102 members by the end of 2013. As we go to print with this Annual Report, ARNA now has 118 members. We hope to have 200 members by 2016. What are the benefits of ARNA membership? Here is a brief summary:

- Network with other researchers through a listing on the ARNA website (more than 5,300 visitors since April 2013) which includes links to member's personal websites and/or blogs
- "Wiki" Access to the ARNA home website (in English or Spanish) which makes it possible for members to post comments, upload content material, and create and modify pages.
- Initiate new working groups that bring together action researchers throughout the Americas and other parts of the world who share common interests
- Serve on operational working groups to develop new network initiatives
- Contribute to the development of a stronger voice for practitioner research and participatory research in social policy debates throughout the Americas

A GROWING MEMBERSHIP

In the 21 months that ARNA has been developing its Membership (July 2012 – April 2014), the network has added members from:

North America: 87

Mexico & South America: 15

Other countries (including Australia, Japan, Netherlands, Norway, the UK, and Portugal): 12

ARNA is excited to have a diverse membership base that is helping to grow and strengthen the network throughout the Americas and beyond. We welcome practitioner-researchers from a variety of social domains, university students and faculty, and individuals who support action research and participatory research in educations, social services, health care, youth work, community development and other public and private sector organizations and institutions. A membership form is included in the Annual Report.

"ARNA allows me to get connected with action researchers across the Americas. This cross-cultural network is actively breaking down language barriers across the continent which allows me to learn more about the rich action research tradition and insights from for example Spanish speaking scholars.”

-Frank Cornelissen, Netherlands

Involvement in ARNA has provided me multiple opportunities to connect with like-minded action researchers from across the Americas and beyond. Through this ever expanding network, I have developed a deeper understanding of various models of action research across contexts. Through the effective use of technology I have formed strong collegial bonds with many colleagues and I look forward to opportunities, such as the Annual Conference, to continue the learning in person.

-Shelley Yearley, Canada
For 2014-2015 ARNA will continue to develop a number of key initiatives. As new members become active in ARNA’s working groups, new initiatives also will emerge.

Knowledge Mobilization
ARNA is committed to engagement with a variety of strategies for knowledge engagement to bridge gaps between research, policy and practice in crucial social domains. Our work includes:
- Continuing the development of the ARNA family of websites, in particular increasing the movement of action research into active use in education, youth work, and human services in general
- Producing the first e-Proceedings from an ARNA conference (the 2014 Conference) and developing plans for the publication of proceedings for ARNA 2015
- Establishing exploratory committee for bilingual Journal of Action Research in the Americas

Multi-vocality
ARNA recognizes that ‘voice’ in action research is a multi-dimensional phenomenon. Based on that recognition, ARNA is committed to:
- Continuing to build capacity for inclusivity in relationship to using the languages of the Americas in ARNA conferences, special events, and publications
- Practicing solidarity in relationship to diverse forms of knowledge production and mobilization, including practitioner-research, participatory research, youth participatory action research, etc.
- Holding ARNA’s annual conference in diverse regions of the Americas
- Beginning to explore the diversity of perspectives among ARNA members regarding applications of action research and participatory research in relationship to the challenging socio-political and geo-political issues of our times.

The Community of ARNA
We understand that our network is stronger when members feel engaged and when our work is approached through collaboration and the sharing of common interests. In that regard, ARNA recognizes the importance of:
- Nurturing good working relations for all tasks and assignments
- Assisting all members who wish to be active with finding avenues for involvement
- Continuing to develop the network’s capacity for community building among action researchers across the Americas, including recruiting new members to ARNA
- Increasing the quality of communications amongst ARNA members but also the level of communication as outreach to members of the wider action research community
ARNA 2015 Conference: Toronto

We are thrilled to announce that in 2015, the Action Research Network of the Americas will be hosted by Trent University in partnership with the OISE of the University of Toronto. The dates are set for May 7-10, 2015 and we hope that many ARNA members, colleagues and friends will join us! The conference takes place in downtown Toronto – a vibrant, clean and culturally diverse city center that offers visitors a wealth of world-class museums, galleries, and cultural events to attend.

Host sponsors:

UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE FOR STUDIES IN EDUCATION
The Action Research Heritage Project: Glimpses of the First 80 years

Action research has a fascinating history that is intertwined with social progress across the Americas. ARNA honors this history and will build on the record of accomplishments associated with it. This brief timeline highlights action research from the 1930s to the current decade. In addition to iconic figures – Kurt Lewin, Orlando Fals-Borda, Myles Horton, Paulo Freire – associated with the development of action research and participatory research we celebrate moments in which educators and others produced and disseminated knowledge to strengthen practices in various social domains and to empower communities in improving social conditions.

Kurt Lewin (1890-1947) is widely recognized as one of the founders of action research. He emigrated to the USA from Germany in 1933. Orlando Fals-Borda (1971) Boyacá Province, Colombia

(1930s) John Collier, Commissioner of the Bureau of Indian Affairs from 1933-1945, used the term “action research” in relation to social planning initiatives of the bureau.

(1968) Cover of influential report by Committee of the Department of Education in Ontario, Canada. Recommended support for action research in schools.
(Fall, 1987) Paulo Freire, John Peters, and Myles Horton at Highlander Center, New Market, Tennessee. A week of dialogues with Freire and Horton at Highlander Center resulted in the book *We Make the Road by Walking*.

(May 2013) Jean McNiff delivering keynote address at inaugural ARNA Conference, San Francisco

(1977) Speakers at the First World Symposium of Action Research, Cartagena, Colombia (Fals-Bordo on the far right in photo)


(1998) The launch of *Canadian Journal of Action Research*
Early in its development, ARNA leadership adopted a set of Operational and Strategic Priorities. These priorities have guided the network in establishing initiatives and holding the leadership accountable. We now are working to establish ARNA’s first Three Year Strategic Plan. The current draft of the priorities is shown below. The ARNA Coordinating Group will complete the process of adopting the Three Year Strategic Plan during summer and fall 2014. Member input on ARNA priorities was sought through a recently completed member survey. Further input will be requested in Fall 2014.

- Development of the premiere action research conference in the Americas in alignment with mission & vision of ARNA
- Use of 21st century multimodal technologies internally and externally to promote action research, including expansion of multimodal technology use in conjunction with ARNA conferences, seminars, and symposiums
- Procurement of 501c(3) non-profit status for ARNA
- Continued recruitment of new membership, especially practitioners in non-university settings
- Development of an electronic action research journal in conjunction with further development of ARNA website
- Continued development of ARNA website, with expanded features and functions that help attract visitors and new members
- Continued development of the working groups structure, including balanced attention to the need for operational committees and working groups and the importance of member engagement in establishing interest-area working groups
- Development of hemisphere-wide institutional sponsorships and partnerships as an integral part of the ARNA structure
- Continued strengthening and deepening of the multi-cultural contexts of networking among action researchers in the Western Hemisphere
The ARNA websites reflects the collective spirit of the growing community. We have, at present, four linked websites and we are currently developing a fifth with the information from our 2014 conference:

- ARNAConnect – Home Website in English
- ARNAConnectsp – Home Website in Spanish
- ARNAConf2013 – ARNA 2013 Conference
- ARNAConf2014 – ARNA 2014 Conference (under construction)
- Action Research Stories – Video and Text-based stories of Action Research

They are both websites (to visitors) and wikisites (to members). Anyone on the web can visit the sites and all of the information is open and free. For members, the sites are highly interactive “wiki” environments which allow members to edit and create pages of content. Generally, in a 2-week period 5 members will have made changes to the site. The content develops in concert with the growth of ARNA. This allows for democratic development that is consistent with the heart of action research.

The traffic to the site suggests that we have created an inviting and useful resource. We have recently moved close to an average of over 800 visits per month with people reading an average of three pages and spending an average of over 3 minutes on a page. Our yearly total is 5,000 visits from people in all 50 states, and from 91 countries.
In its founding year, ARNA took in receipts totaling $21,474.35 from membership dues, inaugural conference registrations, and sponsorships from the American Educational Research Association’s Action Research Special Interest Group, Moravian College, Notre Dame University, Pepperdine University, St. Mary’s College of California, Trent University, the University of Nevada at Las Vegas, and the University of Tennessee’s Teaching & Learning Center. Expenditures to fund the inaugural conference at San Francisco’s historic Fort Mason Center totaled $16,756.97, resulting in a 2013 calendar year end balance of $4,717.38. The ARNA 2014 Founding Member campaign yielded an additional $2,900, for a current cash on hand balance of $7,617.38 exclusive of 2014 conference registration fees and sponsorships. The Eduardo Flores Scholarship Fund has a balance of $335.

The ARNA Transition Coordinating Group authorized treasurer Joseph Shosh to begin the application process for permanent US 501(c)(3) non-profit status, and, in a first step, ARNA received its official taxpayer identification number from the Internal Revenue Service in March of 2014. Moravian College developed an online payment portal to ARNA specifications to facilitate ease of international credit card payment and automated receipt and record-keeping functions. In the year ahead, ARNA seeks to maintain its solid financial foundation, while expanding its membership base and seeking new and continued support through conference and institutional sponsors.
Volunteers: ARNA 2013 & 2014 Conferences

We are deeply indebted to all the volunteers who have made it possible for ARNA to offer a high quality conference experience. We wish to acknowledge the volunteers listed below.

Lonnie Rowell, 2013 Conference Co-Chair, University of San Diego
Joe Shosh, 2013 Conference Co-Chair, Moravian College
Cathy Bruce, 2014 Conference Co-Chair, Trent University
Joe Shosh, 2014 Conference Co-Chair, Moravian College

**2014 ARNA Conference Volunteers**

*Conference Program Chair:*
Shelley Yearley, Ontario Ministry of Education, Ontario, Canada

*Conference Program Team:*
Miguel Angel Lopez Montoya, Universidad Autónoma de Baja California, Mexicali, Mexico
Suzy Thomas, St. Mary’s College of California, Moraga, California, USA
Camilo Manchola, Universidade de Brasilia, Brasilia, Brazil

*Host Committee Co-Chairs:*
Robert Gratz, Moravian College, Bethlehem, Pennsylvania, USA
Rachel Sherman, Bethlehem Area School District, Bethlehem, Pennsylvania, USA

*Conference Host Committee Volunteers:*
Angelique Blanar, Moravian College, Bethlehem, Pennsylvania, USA
Vicki Butz, Southern Lehigh School District, Center Valley, Pennsylvania, USA
Megan Hauser, Saucon Valley School District, Hellertown, Pennsylvania, USA
Jamie Hill, Lehigh Valley Charter High School for the Performing Arts, Bethlehem, Pennsylvania, USA
Scott Hughes, Moravian College, Bethlehem, Pennsylvania, USA
Christopher Ossont, Moravian College, Bethlehem, Pennsylvania, USA
Denise Parker, Bethlehem Area School District, Bethlehem, Pennsylvania, USA
Michael Perruso, Warren Hills Regional School District, Warren Hills, New Jersey, USA
Jennifer Volpato-Huntsberger, Bethlehem Area School District, Bethlehem, Pennsylvania, USA
Neil Wetzell, Moravian College, Bethlehem, Pennsylvania, USA
Brittany Wilczewski, Moravian College, Bethlehem, Pennsylvania, USA

*Conference Translation/Interpreting Team:*
Allen Andrade
Allan Arias
Beatriz Lelevier
Carola Lepe

*Additional Host Committee Volunteers 2014:*
Michelle Carlstrom
Ann Clausen
Sarah Farrell
Jeff Jacoby
Camie Modjadidi
Joe Mozinga
Erin Oleksa
Brianne Schoolcraft
Bernadette Varela

**2013 ARNA Conference Volunteers**

Suzy Thomas, Saint Mary’s College, Program Chair
Geitza Rebolledo, (Institution), Caracas, Venezuela, Program Chair
Shelley Boniwell, University of San Diego, Conference Coordinator
Shelley Yearley, Trillium Lakelands District School Board, Ontario, Canada
Mary Ziadeh, Saint Mary’s College — Stage Manager
Kathleen Smith, Longfellow Middle School — Volunteer Coordinator
Aubrey Uresti, Contra Costa County Office of Education — Volunteer Coordinator
Vanessa Touset, Saint Mary’s College — Bilingual Volunteer Coordinator
Tomas Ayala, Saint Mary’s College
Alissa Solis, Saint Mary’s College
Esmeralda Ochoa, Saint Mary’s College
Iris Rodriguez, Saint Mary’s College
Bianca Garcia, Saint Mary’s College
Julie McAvoy, Saint Mary’s College
Rachel Larson, Saint Mary’s College
Portia Atcherson, Saint Mary’s College
Karen Smith, Saint Mary’s College
Kristin Cranmer, Saint Mary’s College
Emperatris Vega, CSU East Bay
Tania Resendiz, CSU East Bay
Lauren Go, CSU East Bay
Maria Torres, University of San Diego
Stephanie Muniz, University of San Diego

A very special thank you to Rich McPherson, Photographer and Videographer for the ARNA 2013 and ARNA 2014 Conferences.
Working Groups & ARNA Committees

The Coordinating Group wishes to express its gratitude to all who have served as ARNA volunteers over the past year. ARNA volunteers keep the network functioning through committees and working groups. This infrastructure provides unique opportunities for in-the-trenches participation in creating the first action research network covering the entire Western Hemisphere, 8700 miles (14,00 km) from south to north.

Web Development & Technology Working Group
Margaret Riel, Facilitator, Site Structure
Miguel Angel Lopez Montoya, Spanish Website
Brett Campbell, Mapping of membership, Conference websites
Linnea Rademaker, Membership
Camilo Manchola, Spanish Website
Michael Weinstein, conference site

2014 ARNA Conference Proceedings: Editorial Group Members
Elena Polush, Ph. D.
Lead Editor
Department of Educational Studies, Teachers College, Ball State University
Heather Leaman, Ph. D.
Professor & Chair, Department of Early and Middle Grades Education, West Chester University of Pennsylvania
Tara Flynn, Project Manager & Research Officer
Trent University School of Education and Professional Learning
Trent Mathematics Education Research Collaborative
Loveena Bhagwat, Graduate Student
Department of School, Family, and Mental Health Professions, University of San Diego

Thank you to our working groups participants!
Allen Andrade, Universidad Autónoma de Baja California, Mexicali, Mexico (ARNA en Espanol Working Group)
Allan Arias, Universidad Autónoma de Baja California, Mexicali, Mexico (ARNA en Espanol Working Group)
Fabiola Bagula, Balboa Elementary School, San Diego, CA (School Leadership Working Group)
Loveena Bhagwat, University of San Diego (School Counseling Working Group)
Shelley Boniwell, Grauer School, San Diego, CA (School Counseling Working Group)
Goldie Chan, University of San Diego (Annual Report Committee)
Connie DiLucchio, West Chester University, Pennsylvania (Pennsylvania State Working Group)
Tara Flynn, Trent University (Knowledge Mobilization Working Group)
Laura Ibarra (School Counseling Working Group)
Candace Kaye, University of San Diego, San Diego, CA (Early Childhood Education Working Group)
Heather Leaman, West Chester University, Pennsylvania (Pennsylvania State Working Group)
Beatriz Lelevier, Universidad Autónoma de Baja California, Mexicali, Mexico (ARNA en Espanol Working Group)
Maria Lemmus, University of San Diego, San Diego (Web and Technology Working Group)
Carola Lepe, Universidad Autónoma de Baja California, Mexicali, Mexico (ARNA en Espanol Working Group)
Rich McPherson, Ontario, Canada (Photographer and Videographer)
Mica Nereu, Westmoor High School, California (School Counseling Working Group)
Elena Polush, Ball State University, Muncie, IN (Member Survey Committee)
Esther Rodrigues, University of San Diego, San Diego (Web and Technology Working Group)
Kathleen Smith, USA (School Counseling Working Group)
Iris Stokes, Prophet CRM, Bellevue, WA (Membership Working Group)
Krisicia Tejada, Sierra Academy of San Diego (School Counseling Working Group)
Suzy Thomas, Saint Mary’s College of California (School Counseling Working Group)
Randy Ziegenfuss, USA (School Leadership Working Group)
Blanca Zuniga, University of San Diego, San Diego, CA (Web and Technology Working Group)
Yvonne McCarthy, USA (Pennsylvania State Working Group)
Kathleen Riley, USA (Pennsylvania State Working Group)
John Peters, Tennessee (Election Committee)
One of the most challenging aspects of developing ARNA as an international network is membership development. To meet this challenge ARNA established a Membership, Sponsorship and Affiliations Working Group. The following summary describes activity of this working group and related results.

The Membership group was established at the onset of ARNA infrastructure formation. The purpose of this working group is to recruit members to ARNA, to track members for information sharing amongst members, and to connect with other working groups and committees such as the Conference Planning Committee and the Website and Technology Working Group to integrate membership opportunities across the network.

The Membership group developed a multi-pronged approach to communication and recruitment through electronic formats such as personalized letters, website announcements, setting reduced fees for Founding Members and coupling conference fees for annual conferences with membership status, and has developed a database of members and friends in an effort to build a comprehensive membership information system. This database project was supported by a partnership with the developers of Prophet CRM and Avidian Technologies in Bellevue, Washington, and is still in development.

The Membership Working Group is happy to report the following outcomes:

- A successful membership drive resulting in the recruitment of 98 Founding Members
- Ongoing recruitment of a growing group of Members Since 2014
- Two annual conferences where membership has been solicited
- Two parallel databases have been developed (one using Prophet and one using Excel)
- Personalized letters of encouragement to join ARNA to colleague and friends have been sent to well over 700 contacts internationally

Next Steps:

1. Recruit and stabilize members of the Membership Working Group for 2014 through 2016.
2. Complete databases and maintain these as membership grows
3. Continue to find novel ways of expanding membership with a goal of 200 new members by 2016.

Respectfully Submitted by:
Dr. Catherine D. Bruce, Membership Working Group Chair
On behalf of members of the Membership Working Group as well as members of the Transition Coordinating Group who are working alongside the Membership group.
Eduardo Flores-Kastanis was one of the five "network initiators" of ARNA. He worked with the other initiators from July 2012 until he was taken from us by cancer in May 2013. Eduardo was a leading figure in action research in Mexico and prepared many educators to become practitioner-researchers. He completed his doctoral studies at State University of New York – Buffalo in 1994 and was a faculty member in the Graduate School of Education of Tecnológico de Monterrey from 1985-2011. From 2011-2013 he was Professor at Universidad Autónoma de Chihuahua. In notifying ARNA of his passing, a colleague wrote from Chihuahua, Mexico: “He fought hard for this arid land and installed innovative practices that have improved basic education in schools . . . [although] “he lost the fight against cancer . . . he will rest in peace as a great teacher and researcher and will always live in our memories.” Working with his wife Eva Mendez, also a teacher, ARNA established the Eduardo Flores Scholarship Fund in November 2013. Eva Mendez wrote the tribute below in recognition of her late husband’s accomplishments.

“In addition to being a widely recognized researcher, Eduardo Flores Kastanis was an extraordinary teacher who helped an infinite number of students with their academic careers while never forgetting that they were human beings with problems and issues beyond their educational needs. What makes a professor extraordinary is his ability to get to know his students individually, as well as attend to their academic and personal needs. In addition to knowing his students more personally, that promoted their growth as individuals.

Eduardo was trusted, and he challenged his students in ways Many educators learned to design their teachings and took ideas from his teaching style of exposing his students to new ideas and concepts. Eduardo’s guiding direction allowed students to take their first steps towards becoming educational researchers. As a researcher himself, Eduardo, without a doubt, was one of the most levelheaded individuals in regards to the educational issues in our country; his sensibility in proposing solutions to complex problems is one of the main lessons he has left his colleagues with. His projects were not based on dreamed up idealistic situations in which everything turns out as planned or hoped. He was always competent in understanding others, finding their motivations and making these motivations part of projects. From this perspective, the research he undertook ceased to be unilateral its focus, and instead proposals were created in which the principal actor was engrossed in the project, and became more than just a spectator. This was done in such a way that each project had a great wealth of information to be shared with researchers, participants, and the community in general.

We will miss Eduardo for being a teacher willing to give advice, for being a researcher willing to share, for being that person who showed us a different way of being as human beings. The Eduardo Flores scholarship will allow Eduardo’s memory to be carried on with the practice of action research. The hope is that this scholarship continues Eduardo’s legacy, and that it helps emerging researchers in their careers in education, and possibly into their potential growth as educational researchers.”