



Time / Room
Hora / Salón

THURSDAY, JUNE 28 / JUEVES 28 DE JUNIO

9:30am
East Ballroom Foyer

Registration Opens

10:00am-4:00pm

Pre-Conference Session: Collaborative Action Research Network (CARN) Study Day
Action Research à la Latinoamericana

Eleanor Roosevelt
College Room

Session Chair: Camilo Manchola
10am-12pm Morning Session
12pm-1pm Lunch On Own
1pm-3pm Afternoon Session

12:30pm-4:00pm

Pre-Conference Session - ARC Workshop
Action Research Communities: Planning Together for ARNA's Future

John Muir

Session Chairs: Lonnie Rowell and Joe Shosh



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8:00am **Registration Opens**
East Ballroom Foyer

8:30am-9:15am **Welcome & Introduction**
East Ballroom

9:15am-10:15am **Keynote Session: Critical PAR in “Revoluting” Times: Bearing Witness to Willful Subjectivities, Radical Wit and Deep Solidarities among Muslim American and Queer Youth**
East Ballroom
Michelle Fine, Distinguished Professor & Founding Co-Director of the Public Science Project

10:15am-10:45am **Refreshment Break, Poster Viewing & Book Signing by Michelle Fine**
East Ballroom Patio

10:45am-12:00pm **GENERAL SESSION / SESIÓN GENERAL**

East Ballroom **ACTION RESEARCH COMMUNITIES (ARCs): Updates, Initiatives, & Invitations**
Topics and Moderators:

- Action Research in School Counseling – Rolla Lewis & Scott Merkel
- ARNA Annual Proceedings – Rodney Beaulieu & Joe Shosh
- ARNA en Español – Miguel Angel Lopez Montoya, Clotilde Lomeli Agruel, Sara Garcia
- Early Childhood Education – Mina Kim & Luvy Vanegas
- Global Assembly for Knowledge Democracy (GAKD) – Lonnie Rowell, Mary McAteer, & Lesley Wood
- Popular Education & PAR – Camilo Manchola
- Supporting the Teaching of Action Research (STAR) – Margaret Riel
- Supporting University Global Action Research (SUGAR) – Candace Kaye & Oyunchimeg Tsedensodnom
- Youth Participatory Action Research (YPAR) – Chris Buttimer & Paula Elias

12:00pm-1:15pm **Lunch On Own / Almuerzo**

1:15pm-2:15pm **Keynote Session: Action Research as a Tool for Social Justice and Global Solidarity in a Turbulent World**
Necla Tschirgi, Distinguished Professor, Kroc School of Peace Studies, University of San Diego

2:15pm-2:30pm **Transition Break / Receso**

2:30pm-3:45pm **BREAKOUT SESSION #1 / SESIONES PARALELAS #1**

East Ballroom **ROUNDTABLE #1 / MESA REDONDA #1**

Taking Control: A Union Between Self-Leadership Theory and Action Research Theory
Jordan Jensen, Freedom Focused, LLC
Rodney Beaulieu, California State University San Marcos

Exercising Our Core: Pushing the limits and boundaries of methodological concepts central to participatory inquiry
Meghan Call-Cummings, PhD, George Mason University
Barbara Dennis, Ph.D., Indiana University

Understanding Teacher Experiences and Support Networks in Rural Honduras Through Egocentric Network Analysis
Maxie Gluckman, PhD Student, UCSD EDS
Zaynab Gates, Jessica Miguel, and Ian Daley, UCSD



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Public policy and the development of the competence to innovate in teacher training in Mexico
Dra Clotilde Lomeli, Aidee Espinosa Pulido, Leidy Hernández Mesa, Yaralin Aceves Villanueva, Universidad Autónoma de Baja California; Lonnie Rowell, Social Publishers Foundation

Eleanor Roosevelt College Room **SYMPOSIUM #1 / SIMPOSIO #1**

El SINADEP y la Profesionalización Docente
Laura Dino, Centro Universitario CIFE1, Fundación SINADEP2, Mexico

Forum **SYMPOSIUM #2 / SIMPOSIO #2**

Seeking Democracy in School: From Dewey to Contemporary Post-Modern Definitions
Eleni Katsarou, University of Crete, Greece

Participatory Action Research and Democracy through Post-Modern Epistemological Choices
Konstantinos Sipitanos, PhD Student, University of Crete, Greece

Academic Practices and Institutional Context in Education: Intersections and Breaks in the Creation of democratic Citizens
Vassilis Tsafos, University of Athens, Greece

John Muir **WORKSHOP #1 / TALLER #1**

Encountering Otherness through Dreams: dreaming-sharing as a resource for action research
Ruth Balogh, PhD, Glasgow University, United Kingdom

Governance **PECHA KUCHA**

Session Chair: Margaret Riel

Power and Representation in Integrated Knowledge Translation Research with Young Immigrant and Refugee Men
Carla Hilario, RN, PhD (cand), University of British Columbia, Canada

Building Positive Mental Health Cultures in Schools: For and By Youth
Kristen Haddad, M.A./Doc Student, University of Cincinnati

Creating a space for global dialogue on knowledge democracy: experiences from the Inaugural Global Assembly for Knowledge Democracy
Janel Seeley, PhD, University of Wyoming

Teaching Action Research Through a Flipped Classroom
Jolyn Dahlvig, Azusa Pacific University

Continuing to Build on Action Research Findings for a Model Early Literacy Program in Mexico Continuidad en la Construcción de un Programa Modelo de Alfabetización Temprana en México a partir de la Investigación Acción (Bi-lingual presentation)
Candace Kaye, Ph.D., Biblioteca Los Mangos Centro Cultural Early Childhood Consultant

4:00pm-5:15pm **BREAKOUT SESSION #2 / SESIONES PARALELAS #2**

John Muir **SYMPOSIUM #3 / SIMPOSIO #3**



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	<p>Decolonial Knowledge Mobilization in the Classroom: how student research can be used to support urban Indigenous service providers <i>Ioana Radu, PhD, Concordia University and DIALOG – Aboriginal Peoples Research and Knowledge Network</i> <i>Panelists: Autumn Godwin, Concordia University, Philippe Meilieur, Native Montreal, Sophia Tukulak, Concordia University</i></p>
<p>Eleanor Roosevelt College Room</p>	<p>SYMPOSIUM #4 / SIMPOSIO #4</p> <p>Gender Education for Young Children: Moving Toward to Community Involvements <i>Mina Kim, PhD, San Francisco State University</i> <i>Rosemary Medeiros, Sabine Scherer, Chu His Tseng</i></p>
<p>East Ballroom</p>	<p>WORKSHOP #2 / TALLER # 2</p> <p>Building an ARC around Supporting the Teaching of Action Research (STAR) <i>Margaet Riel, Center for Collaborative Action Research, Pepperdine University, Malibu, California</i></p> <p><i>Dr. Donna Azodi, Lamar University, Jennifer Robins, University of Central Missouri, Laura Irene Dino Morales, Centro Universitario CIFE, Chihuahua, Mexico, Teri Marcos, National University, Southern California, Linda Purrington, Pepperdine University, Malibu, California, Katheryn Shafer, Ball University, Indiana</i></p>
<p>Governance</p>	<p>INDIVIDUAL PAPERS #1 / PONENCIAS #1</p> <p>Enfoque Mixto en la Formación de Residentes Médicos. Un Abordaje Interdisciplinario en el Centro Oriente de México. <i>Adriana Gonzalez, Benemérita Universidad Autónoma de Puebla, Mexico</i></p> <p>Alternative Epistemologies: Students and Teachers as Co-Researchers, Democratic Classrooms, and Arts-based Inquiry <i>Una Shannon, Post Doc, Boston College, Lynch School of Education</i></p> <p>Visita a la Universidad Pedagógica Nacional de Colombia. Informe desde el Enfoque del Benchmarking <i>Julio César Carhuaricra Meza, PhD, Universidad Nacional Daniel Alcides Carrión, Peru</i></p> <p>Por los ojos de la juventud: Amplifying youth voice to promote health in Las Malvinas II, Dominican Republic <i>Catalina Tang Yan, MS/Doc Student, Boston University</i></p>
<p>Forum</p>	<p>INDIVIDUAL PAPERS #2 / PONENCIAS #2</p> <p>Trayectoria del asentamiento informal del Sector III y Piedras Blancas y Carbonera de Altos de la Florida, Soacha (Bogotá, Colombia) <i>Wladimir Mejía, PhD, Universidad Pedagógica y Tecnológica de Colombia</i></p> <p>Collaborative Action Research for the Improvement of the Teaching of Climate Science <i>Allan Feldman, Professor, University of South Florida</i></p> <p>Knowledge in Action: Negotiating Theories of Power in the Field <i>Jennifer Keahey, Arizona State University</i></p> <p>Action Research for the Promotion of Knowledge Democracy? Insights from Around the Globe <i>Lesley Wood, D Ed., North West University, South Africa</i></p>
<p>5:15pm-6:30pm East Ballroom Patio</p>	<p>Welcome Reception & Poster Viewing / Recepción Bienvenida</p>



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8:30am **Registration Opens**
East Ballroom Foyer

9:00am-10:00am **Keynote Session: Violence and the Politics of Emotions**
East Ballroom
Thomas J. Scheff, Professor Emeritus, Author, Peace Activist & Social Psychologist
University of California, Santa Barbara

10:00am-10:30am **Refreshment Break, Poster Viewing & ARC Networking / Receso**
East Ballroom Patio

10:30am-11:45am **BREAKOUT SESSION #3 / SESIONES PARALELAS #3**

East Ballroom **SYMPOSIUM #5 / SIMPOSIO #5**

Decolonizing Methodologies in Indian Country: A Challenge for Educational Action Research
Moderator: Rodney Beaulieu (Acadian Mi'kmaq), California State University San Marcos
Developing an American Indian Studies Department from the Grassroots, Joeley Proudfit
(Luiseño/Payomkowishum), American Indian Studies Department, California State University San Marcos, and
California Indian Culture and Sovereignty Center
Preserving Indigenous Languages, Stan Roderiguez (Kumeyaay), Kumeyaay Community College, and Band of
the Iipay Nation
Lessons Learned From Working with California Indian Communities, Deborah Morton (Non-Native Ally),
California State University, San Marcos
Preparing the Next Generation of American Indian Health Scientists, Richard Armenta (Pascua Yaqui),
California State University, San Marcos

John Muir **WORKSHOP #3 / TALLER #3**

EL PODER DEL PODER. Agendas Científicas y Mesas de Trabajo Permanentes. Iniciativas en La Plata, Ensenada y Berisso, Buenos Aires (Argentina)
Horacio Bozzano y Tomas Canevari, UNLP-CONICET Argentina

Governance **INDIVIDUAL PAPERS #3 / PONENCIAS #3**

La investigación-acción como herramienta de formación para los futuros docentes de la Lengua y la Literatura y la relevancia Intervención Educativa en las prácticas profesionales.
Aidee Espinosa, Universidad Autónoma de Baja California (UABC), Mexico

ESQUEMA PARA EL DESARROLLO DE LAS HABILIDADES BÁSICAS DEL PENSAMIENTO (DHBP) EN EDUCACIÓN PRIMARIA DE BAJA CALIFORNIA. (DISCUSIONES, HALLAZGOS Y CONCLUSIONES)
Lyvia Verduzco, Colegio Gerónimo Usera, Mexico

"But Why?": Becoming reflective practitioners to preserve originality at alternative schools for at-risk youth
Dhinesh Radhakrishnan, PhD Student, Purdue University

Authoritarian Ecologies, the Colombian State, and Afro-Political Ecologies/Pedagogies of Emancipation.
Stephen Haymes, PhD, DePaul University-Chicago



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Forum	<p>INDIVIDUAL PAPERS #4 / PONENCIAS #4</p> <p>Devising Strategies for Food Security and Responses to Climate Change in Indigenous Villages in Zimbabwe and the Himalayas: Folding Art into an Evidence-Based Project <i>Saori Ogura, PhD Student, University of British Columbia, Canada</i></p> <p>Designing and Delivering Socially Just and Authentic Research Projects <i>Kaz Stuart, PhD, University of Cumbria, UK</i></p> <p>Metacognition is key to successful learning <i>Oyunchimeg Tsendensodnom, Mongolian National University of Education, Mongolia</i></p> <p>REFLEXIVIDAD TEÓRICO-EPISTEMOLÓGICA: una revisión de la praxis y lógicas de la formación docente <i>Abat Said Jimenez, Masters Ed, UNILLANOS, Mexico</i></p>
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11:45am-1:00pm **Lunch On Own / Almuerzo**

1:00pm-2:15pm **BREAKOUT SESSION #4 / SESIONES PARALELAS #4**

East Ballroom	<p>SYMPOSIUM #6 / SIMPOSIO #6</p> <p>Renovating community culture through student agency: Practice-based research as evidence of praxis empowering students to appreciate a sense of “place” through collaborative action <i>Sara Garcia, Santa Clara University and Jonathan Montoya, East Side Union School District, San Jose, California</i></p>
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John Muir	<p>SYMPOSIUM #7 / SIMPOSIO #7</p> <p>Territorios Posibles: praxis y transformación</p> <p>Justicia Territorial y movilización del conocimiento. Hacia una Teoría de la Transformación. <i>Horacio Bozzano, UNLP-CONICET, Argentina</i></p> <p>Movilización del conocimiento y reconfiguración de lo social. Agenda científica y política pública en el barrio Puente de Hierro, La Plata, Argentina <i>Tomas Canevari, UNLP-CONICET, Argentina</i></p>
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Governance	<p>INDIVIDUAL PAPERS #5 / PONENCIAS #5</p> <p>Injusticias distributivas, curriculares y espaciales. Diálogos con la Justicia Territorial en Ecuador. <i>Otilia Puigros, Université du Québec en Outaouais, Canada</i></p> <p>The Sounds of Writing: Students’ Perceptions of their Writing Histories and their Effect on Current Dispositions toward Writing <i>Berni Varela, MA / PhD Student, Teachers College, Columbia University</i></p> <p>Researching Leadership: A Public School, University, & Corporate Partnership <i>Joe Shosh, PhD, Moravian College</i></p> <p>El saber textil como vía de acceso al derecho económico de la mujer p’urhépecha <i>Alicia Tapia-Torres, Universidad Nacional Autónoma de México</i></p>
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Forum

INDIVIDUAL PAPERS #6 / PONENCIAS #6

La metodología docente en el proceso de enseñanza y aprendizaje de las ciencias en la educación media superior, Tijuana
Lourdes Cutti Riveros, Universidad Autónoma de Baja California, Mexico

Lessons Learned Advising Action Research Dissertations
Jolyn Dahlvig, Adjunct Faculty, Azusa Pacific University

Promoting Community in Teacher Action Research of Early Childhood Education
Mina Kim, PhD, San Francisco State University

OS PROFESORES REFLEXIVOS ANTE EL REZAGO ESCOLAR
Celia Carrera Hernández

2:15pm-2:30pm
East Ballroom Foyer

Transition Break / Beverage Break / Receso

2:30PM-3:45PM

BREAKOUT SESSION #5 / SESIONES PARALELAS #5

East Ballroom

SYMPOSIUM #8 / SIMPOSIO #8

Building Knowledge Democracies in Education: Practitioner-Research and Collaborating Community Foundations
Lonnie Rowell and Eunsook Hong, Social Publishers Foundation
Ann Assaro, Karen Epler, Carolyn Lindstrom, Cheryl Neubecker, Jan Richards, and James Villegas, La Mesa Spring Valley School District

John Muir

ROUNDTABLE #2 / MESA REDONDA #2

Strategic Imperatives Plan for School Improvement: Maintaining the Momentum through Action Research Teams
Nancy Autin, Asst Professor, University of Louisiana at Lafayette

Borderland Identity: A Dilemma of Cultural Clash
Esmeralda Muñoz, California State University

Collaborative Action Research: Narratives of Incarcerated Impacted Youth
Nicole Paragas, Laura Gradiska, Danny Lee, Julian Sesma, Nhi Vu, University of San Diego

How do I create a happy and active classroom?
Yvonne Samarawickrama, Sri Parakrama National School, Kobeigane, Sri Lanka



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INDIVIDUAL PAPERS #7 / PONENCIAS #7

Compassionate Leadership: An Alternative Response to Conflict, Violence, and Marginalization in Higher Education
Dennis Sheridan, Azusa Pacific University

Post-Disaster Community Recovery and Community-based Collaborative Action Research - A Case of Process Evaluation Method for Community Life Improvement
Takayoshi Kusago, PhD, Kansai University, Japan

The Dirt on Soil Lead: A Participatory Action Research Agenda to Understand and Address Environmental and Health Inequities Linked with Soil Lead
Alana LeBron, PhD, University of California-Irvine

Lifescaping Action Research as Knowledge Mobilization
Rolla Lewis, EdD, NCC, California State University, East Bay

Forum

INDIVIDUAL PAPERS #8 / PONENCIAS #8

La práctica docente como factor de la mejora la atención de los estudiantes en clase. (Discusión, conclusiones y hallazgos)
Carla Arias Espeje, Universidad Xochicalco, Universidad Autónoma de Baja California, Mexico

La importancia de la psicoeducación emocional en el sector educativo de nivel primaria en Puerto Vallarta
Martina Carlos Arroyo, Universidad Autónoma de Nayarit, Mexico

Learning through Mess: An informal institution's journey of contextualizing research methods in order to develop education programs, build staff capacity, and inspire a more productive and thoughtful way of working together
Bonnie Benham, MA Public Admin, Monterey Bay Aquarium

How Do U.S. Public School Teachers Understand and Enact Youth Participatory Action Research With Their Students?
Chris Buttimer, EdD, Harvard Graduate School of Education

3:45pm-4:00pm
East Ballroom Foyer

Transition Break / Beverage Break / Receso

4:00pm-5:00pm
East Ballroom

Closing Session