

**JUNE 26<sup>TH</sup>**

<b>Time</b>	<b>Session</b>
9h00 - 11h45	<b>CARN Preconference - A Tour of The Lion and The Mouse</b> A community organization that offers various children's programs inspired by forestry schools and child-led play. Founded by Megan Cohoe-Kenney, Margaret Fraser and Cameron Maclean
10h00 - 11h45	<b>Registration - Education Lobby</b>
11h45 - 12h30	<b>Lunch - Soupe Café, Education Lobby</b>
12h30 - 12h40	<b>Conference Chairs Remarks</b>
12h40 - 13h30	<b>Keynote - Carl James - Introduction: Naomi Nichols</b>
<b>Room 129</b>	<b>"What do we get from it?" Centering Participants in Participatory Research</b>
13h30 - 13h40	<b>Break</b>
13h40 - 15h00	<b>Session 1</b>
<b>Room 434</b>	<b>1.1 Action Research, Education and the Promise of Transformation (Panel) Chair: Elizabeth Wood</b> Christopher Stonebanks, Melanie Bennett Stonebanks <i>Action Research, Leadership and Community Agency: Coping with the 'Big Bwana' title in Transformative Education Projects</i> Elisabeth Wood <i>McGill University Action Research as Emergent: Juxtaposing pedagogical stances across two contrasting secondary schools</i> Maria Leticia Sanchez Encalada <i>Participative Action Research in the Prevention of Academic Failure</i> Meagan Call-Cummings, Una Shannon, Chris Buttimer <i>School-based YPAR: Negotiating productive tensions of participation and possibility</i>
<b>Room 113</b>	<b>1.2 Action Research and Possibilities for Education (Roundtable) Chair: Stephanie Ho</b> José Guadalupe <i>Promoting educational change through interventions to prevent school violence</i> Munkhbayar Namsraijav <i>Current situation of ESP at tertiary level in Mongolia</i> Oyunchimeg Tsedensodnom <i>Developing teachers professionally: Down to earth model</i> Stephanie Ho <i>Surrealism Pedagogies: Pursuing Creativity and Criticality in Secondary ELA</i> Miguel Angel Lopez <i>Action Research Methodology English course in a Mexican Public University</i> Azadeh Javaherpour <i>Exploring the importance of Financial Literacy Education in K-12: Empowering Future Adults</i> Nathan Snyder <i>Flipping Learning to Create Change: A Critical Conversation</i>

## Time

## Session

- Room 627** **1.3 Ethics and Critical Issues in Activist Research (Papers)** Chair: Gilma Walfall  
Rubén Gaztambide-Fernández, Fernanda Yanchapaxi  
*The ethics of dissemination in YPAR research* 26 0 27  
Michelle Corvette  
*Breaking Boundries: Diversity, Inclusion and Equity for Faculty in Higher Education*  
Leah M. Van Vaereneqyck, Sara Clark and Alison Pasinella  
*Creating Community on and Beyond Campuses: Leveraging the Common Reads Program in First-Year Writing*  
Martin Labrie  
*The Rainbow Alliance Club: a self-study of gender expression and LGBTQ+ activism in a secondary high school in Québec*
- Room 129** **1.4 The Global Assembly for Knowledge Democracy: Initiative for a New Civic Literacy (Roundtable)**  
Lonnie Rowell, Jane Seeley
- Room 613** **1.5 Action Research, Positionality and Social Inequalities (Panel)** Chair: Esther Armaignac  
Budd Hall  
*Global Inequality in Knowledge Distribution and Production*  
Florence Piron  
*Re-politicizing action research through a return to singularity and ethics*  
Baptiste Godrie, Maxime Boucher, Sylvia Bissonnette, Pierre Chaput, Javier Flores, Sophie Dupéré, Lucie Gélinau, Florence Piron, Aude Bandini  
*Epistemic injustices and participatory research. A research group at the crossroad of university and community*  
Isabel Heck  
*Scholars' engagement vs. the social mission of universities in the field: Perspectives from Montreal*
- 15h00 - 15h05 **Break**
- 15h05 - 16h25 **Session 2**
- Room 613** **2.1 Overcoming Challenges in Knowledge Translation: An Example From Sexual Minority Mental Health Work (Panel)**  
Jann Tomaro, Julie Prud'homme, Mark Gaspar
- Room 113** **2.2 Supporting the Teaching of Action Research (STAR): Current Initiatives of this ARNA Action Research Community and an Invitation (Panel)**  
Margaret Riel, Linda Purrington, Jennifer Robins, Kathy Schafer, Teri Marcos, Clotilde Lomeli Agruel, Laura Dino Morales
- Room 434** **2.3 On Power, Knowledge and Collectivity (Panel)**  
Rachel Buchanan, Adrienna Joyce, Daniella Birlain D'Amico
- Room 129** **2.4 Courageous Conversations: YPAR as an opportunity for multimodal, transformative dialogue (Panel)**  
Megan Call-Cummings, Vilma LePelch, Kelly Desenti, Giovanni Dazzo, LeAnne Beardsley, Kayla Angelosante, Michele Colandene, Maria Rybicki-Newman, Elizabeth Chan, Jeffrey Blibo

## Time

## Session

### Room 627 2.5 Cometicial del professor de escuelas normales (Panel)

Karina Alejandra Cruz Pallares, César Delgado Valles, José Gilberto Márquez Murillo

16h25 - 16h30

Break

16h25 - 17h50

Session 3

### Room 129 3.1 City-based Research: How Can Research Meaningfully Contribute to Community (Panel)

Jayne Malenfant, Mitchell McLarnon, Alex Megelas, Naomi Nichols

### Room 113 3.2 Repoliticizing the Teaching of Action Research in Educator Preparation Programs: Embracing the Difficult Challenge (Panel)

Lonnie Rowell, Joseph Shosh, Margaret Riel, Joel Judd

### Room 627 3.4 La recherche-action: quelle place dans les établissements d'enseignement supérieur. Quel nouveau rôle pour le.la chercheur.e? (Panel) Chair: Gurveer Brar

Mélanie Pelletier

*Des formules de collaboration dans les établissements d'enseignement supérieur au Québec pour appuyer la recherche-action : tour d'horizon*

Marie-Hélène Deshaies, Julie Raby et Lyne Kurtzman

*Transformations structurelles nécessaires au développement des savoirs féministes*

Jean-François René

*Partager l'expertise : le travail du chercheur en recherche participative*

### Room 434 3.5 A Hopeful and Loving Educational Activism in Living – Theories for Social Transformation (Panel)

Jack Whitehead, Jacqueline Delong, Liz Campbell, Judy McBride, Margaret Wadsley

18h00 - 20h30

Cocktail Party - Thomson House Ballroom - 3650 McTavish St.

**JUNE 27<sup>TH</sup>**

9h00 - 10h20

Session 4

### Room 434 4.1 Researching Educational Reform as it Happens: Supporting the NEXTschool Initiative Through Research (Panel)

Lisa Starr, Joe Levitan, Lynn Butler-Kisber, Aron Rosenberg, Vanessa Gold, Ellen MacCannell

### Room 113 4.2 Conversations and Reflections from Critical PAR & Popular Education Learning Communities in the Global South (Roundtable) \*Technology Mediated (Room 113)

Catalina Tang Yan, Camilo Manchola, Emilia Gonzalez, Mauricio Javier Sierra Morales

## Time

## Session

- Room 129** **4.3 Action Research in and with Community (Papers)** Chair: Allie Holloway  
Candace Kaye, Adriana Garcia  
*Community-based Participatory Research to Support Literacy: Actions of an Interdisciplinary Team in Mexico*  
Alejandra Bello  
*Dialogues between the Academy and the community: The case of the postdoctoral project 'Memories of being a woman in the Colombian Pacific: Narratives-Biographies of women members of the Ébano Association*  
Manu Sharma  
*It Takes a Village to Create a Canadian Action Research Community*  
Emelia Cristina González-Machado, Ernesto Israel Santillán Anguiano, Pedro Antonio Be Ramírez  
*Interculturalidad y responsabilidad social en jóvenes universitarios / Interculturality and social responsibility in university students*  
Munkhbayar Namsraijav, Nyamsuren Baljinnyam, Choindon Zegiimaa  
*The Process of Changing from General English to ESP as Some Universities in Mongolia*
- Room 627** **4.4 Nurses as Agents for Transformative, Equity-Oriented Political-Economic Change: The Role of Participatory Action Research (Panel)**  
Nancy Murphy, Abe Oudshoorn, Shari Laliberte
- Room 613** **4.5 Envisioning Planet-Body-Mind: Wyoming Scholar-Athletes Implement Course-based Action Research Using Social Justice Theories to Reframe Environmental Degradation (Panel)**  
Rachel Watson, Christine Boggs & Sierra Jech with Kailee Behunin, Madison Tinker, Ben Romanjenko, Ella DeWolf
- 10h20 - 10h25 **Break**  
10h25 - 11h45 **Session 5**
- Room 613** **5.1 Action Research and Higher Education (Papers)** Chair: Gilma Walfall  
Christine Lechner  
*Developing voices and changing classrooms? The experience of language teachers in an action research community of practice*  
Glenda Black  
*Action Research in Initial Teacher Education: Swimming Upstream*  
Kurt Clausen  
*Action Research in Canadian Graduate Education Programs: A Cross-Country Survey*
- Room 113** **5.2 Participatory Action Research in a Multi-Partner Developmental Evaluation Context (Panel)**  
Laine Bourassa, Norah Whitfield, Assia Messaoudi, Isabella Li, Eve Staszczsyn, Brandi Gowan, Jaime Brown
- Room 627** **5.3 Come and Join Us in an Exciting Dialogue: 'From Action Research to Activism With a Global Community of Living Theory Researchers' (Panel)**  
Jacqueline Delong, Marie Huxtable, Jack Whitehead

## Time

## Session

**Room 129** 5.4 **Critical Issues and Action Research (Papers)** Chair: Elise Graham

Meral Kaya

*Resistance Practice in Times of Anti-Muslim Discourses - Rassification and Negotiation of Religion, Gender and Sexuality in Switzerland*

Sandro de Castro Pitano, Rosa Elena Noal

*Participation as pedagogical and investigative principle in the elaboration of the municipal geographical atlas*

Julio César

*La minería y su impacto socio-ambiental en la ciudad de Cerro de Pasco - Perú*

Bonnie Barnett

*From apathy to action: Recognizing the emotional design of education trends*

Camilo Manchola-Castillo

*PAR and Popular Education as catalysts of a critical, politicized and socially committed ethics*

**Room 434** 5.5 **Ethics, Indigenous Knowledge and Action Research (Papers)** Chair: Kabisha Velauthapillia

Jennifer Robinson

*Creative Conciliations: Reclamation, Relationships and Arts-based Research*

Tania Rubio, Gilberto Ramirez

*Children's Orchestra of Indigenous Instruments of America*

Samantha Cunningham

*Exploring Kiki-inoomgugaewin: Anishnaabeg youth Multilingualism & Technology*

Tungalag Baljir, Ganzorig Banzragch

*Developing Students' Resourcefulness and Thoughtfulness Skills in English and Mathematics Teaching*

Linda Liebenberg

*Like a bridge over troubled water: How service providers can engage service users in research and knowledge mobilization*

11h45 – 12h30 **Lunch - Soupe Café, Education Lobby**

12h30 – 13h30 **Keynote - Darin Barney - Introduction: Steve Jordan**

**Room 129** **Politics, otherwise: refusal, sabotage, planning**

13h30 – 13h40 **Break**

13h40 – 15h00 **Session 6**

**Room 434** 6.1 **Critical Perspectives on Action Research and Knowledge Mobilization (Papers)**  
Chair: Hala Mreiwed

Alejandra Bello Urrego

*Research in university contexts, between the agency and extractivism: the case of postdoctoral research "Memories of being a woman in the Colombian Pacific: Narratives-Biographies of women members of the Ebony Association"*

Jack Whitehead

*Contributing to Moving Action Research to Activism with Living Theory Research*

Joel Judd

*It's Not What You Know, But How: Reflective Rationality and Teacher Knowledge*

Thiago Duarte Pimentel

*Epistemological Statute of Research-Action: a Critical Realist Reinterpretation*

## Time

## Session

### **Room 129** 6.2 **Community, Power, Pedagogy and Action Research (Papers)** Chair: Vanessa Gold

Emilia Cristina González-Machado

*Interculturality and social responsibility in university students/Interculturalidad y responsabilidad social en jóvenes universitarios*

Ernesto I. Santillán-Anguiano

*Interculturalidad y responsabilidad social en jóvenes universitarios / Interculturality and social responsibility in university students*

Liza Lorenzetti, Rita Dhungel, Maimuna Khan

*Authenticity Claims in PAR: Discussing Power, Participation and Community Ownership*

### **Room 627** 6.3 **Action Research and NGO's (Papers)** Chair: Azadah Javaherpour

Marit Blaak and Sophia Irepu

*'Let them come as people, not just on paper' – community perceptions of NGOs in a rural village in Jinja district, Uganda and an action research to strengthen collective learning between NGOs and community*

Hieu Van Ngo, Kelli Stevens, Francis Boakye, Carolee Turner

*Supporting Immigrant and Racialized Youth through Collaborative Research and Action*

Hieu Van Ngo

*Participatory Action Research in Community Development*

Hasriadi Masalam, Dip Kapoor

*Thirdworld-ist participatory action research and learning in indigenous and peasant struggles addressing development dispossession in Indonesia*

### **Room 113** 6.4 **Action Research and Pedagogies of Transformation (Papers)** Chair: Maxime Goulet-Langlois

Carola Gomez Medina, Paola Martinez, Carola Hernández

*Curriculum design and action research*

Isabelle Plante

*Music Students Grapple the Growing E-waste Threat: a self-study Y-PAR action-research project*

Dr. Debasmita Roychowdhury, Dr. Myriam N. Torres

*'Opening Act': Setting the Ambiance for Participatory Democracy and Engagement in Writing about Social Issues toward Conscientization and Civic Action*

## Time

## Session

- Room 613** **6.5 Critical Development in Youth Participatory Action Research (Papers)** Chair: Mitchell McLarnon  
Paula Elias  
*Access as social change in critical participatory research: Ideology and the limits for youth participation*  
Paul Murphy  
*Pushing the Limits in Youth Participatory Action Research (yPAR)*  
Deidre Cutter, Michele Colandene  
*Warm-ups: Teachers Build Safe Spaces and Promote Equity*  
Afrouz Tavakoli-Khou  
*How can Educational institutions Facilitate the Identity Formation of Muslim Women in the Crossroad of Competing Discourse in Canadian Multiculturalism Through PAR?*
- 15h00 – 15h05 **Break**  
15h05 – 16h25 **Session 7**
- Room 113** **7.1 Coloniality (Race, Gender, Class) in our Daily Lives and Education and Practices (Workshop)**  
Camilo Manchola-Castillo, Alejandra Bello
- Room 129** **7.2 Action Research and Climate Change: Co-producing Transformation (Panel)**  
Blane Harvey, Jonathan Langdon, Rubin McNeely, Joanne Vinke-de-Kruijff, Daniel Morchain
- Room 613** **7.3 Voice and the Possibility of a Pedagogy of Life-Writing Métissage (Workshop)**  
Judith McBride
- Room 434** **7.4 Critical Moments of Activism & Change: Theater of the Oppressed & YPAR (Workshop)**  
Maria Rybicki-Newman, Jeffrey Blibo
- Room 627** **7.5 Creating living theories through love and life-affirming energy: Examining the role of a living culture of inquiry to move from action research to activism (Workshop)**  
Michelle Vaughan, Jackie Delong
- 16h25 - 16h30 **Break**  
16h30 - 17h50 **Session 8**
- Room 627** **8.1 Quantifying and Qualifying Team Science in Graduate Education: A case study at the University of Colorado-Boulder (Workshop)**  
Sierra Jech
- Room 113** **8.2 Innovative and Transformative Approaches: Resistance, Regeneration and Revolution (Workshop)**  
Rita Dhungel
- Room 129** **8.3 Impacts of populism on the politics and rhetoric of education: Perceptions and realities (Workshop)**  
Tara Flynn, Cathy Bruce, Blair Niblett

## Time

## Session

### **Room 434** 8.4 Youth, Critical Thinking and Democracy (Papers) Chair: Ellen MacCannell

Carola Gomez Medina, Damaris Leiva, Freddy Sierra, Erika Rueda

*Adopting and adapting a pedagogical tool to develop critical thinking through Action Research*

Joseph Shosh

*Democratizing Knowledge of Teaching & Learning through a YPAR Study of Leadership*

Laura Irene Dino Morales

*Debate Legislativo y Educación. El Artículo Tercero a Cien Años de la Constitución Política de 1917*

Hanna Akalu

*Adopting Participatory Action Research to challenge structural inequalities with British Muslim Women*

### **Room 613** 8.5 Action Research and Activist Scholarship in Neoliberal Times (Papers) Chair: Emilia Gonzalez

Alessandra Piccoli

*Capitalism as a systematic structure of oppression: participatory action research in a community supported agriculture project*

Amelia Eppel

*Experiencing Disability at the Harvard Graduate School of Education*

Omer Sohail

*Enhancing High School Students' Agency through CBPAR (Community-based, Participatory Action Research)*

Ajoy Datta

*Social movement - think tank partnerships: constraints and opportunities*

## JUNE 28<sup>TH</sup>

8h00 - 9h00

ARNA Business Meeting - Room 113

9h00 - 10h20

Session 9

### **Room 613** 9.1 Healthy Communities in Action Research (Papers) Chair: Rajneet Kaur Maan

Annahita Ehsan

*Building Social Capital: Lessons from a Swiss Action-Research Intervention*

Audrey Burt

*Building a Charitable Organization for Families Living with Autism: My son's life has value beyond measure.*

Jennifer Keahey

*Participatory Action Research in Sustainable Development*

Victoria Tanaka

*Effects of Self-Determination and Career Education Curriculum on Students with Disabilities*

## Time

## Session

- Room 434**    **9.2 Research as an Activist Tool (Papers)**    **Chair: Naomi Nichols**  
Mina Kim, Luvy Vanegas-Grimaud  
*Action is missing: Promoting Participatory Action Research in Early Childhood Education*  
Marie Huxtable  
*Educational Research and Knowledge Creation: Mechanisms for Social Transformation?*  
Heather Hancheruk  
*The Emergence of Identity: An arts-based, self-study/action research project*  
Alessandra Piccoli  
*Capitalism as a systematic structure of oppression: participatory action research in a community supported agriculture project*
- Room 627**    **9.3 Action Research in Schools (Papers)**    **Chair: Hannah Chestnut**  
Maria Natalia Marin  
*Finding words to name some of the pains and sorrows in our country: Reading 'Esperanza Rising' in post-conflict Colombia*  
Hannah Chestnut  
*Using social network analysis in action research to illuminate areas of need: Supporting disadvantaged schools in Scotland*  
Azadeh Javaherpour, Annie Savard  
*Teaching Financial Literacy as an interdisciplinary Aim between Grade 11-Social Sciences and Mathematics Teachers: Teachers' Collaboration for Supporting Each Other's Practices*  
Bernadette Varela  
*Why Even the Highest Achieving Public School Students Hate Writing and What To Do About It*
- Room 113**    **9.4 Critical Perspectives in and on Action Research (Roundtable)**    **Chair: Gilma Walfall**  
Emily Miles  
*Beyond Balance: Exploring Gender Equality in Major Infrastructure Projects through Action Research*  
Daniel Buckles  
*Critical Engagement with Public Engagement*  
Liza Lorenzetti, Maimuna Khan  
*Antiracist and Anticolonial Learning Project: Participatory Reflections*
- Room 129**    **9.5 Consciousness Raising in ARNA (Roundtable)**  
Lonnie Rowell, Joe Shosh, Margaret Riel, Cathy Bruce  
*ARNA Originators Roundtable: Dialogue on Consciousness Raising in the Network*
- 10h20 - 10h25**    **Break**

<b>Time</b>	<b>Session</b>
10h25 - 11h45	<p><b>Session 10</b></p> <p><b>Room 627 10.1 Poster Sessions on Action Research</b></p> <p>Kabisha Velauthapillai, Jill Hanley <i>Environmental concerns in racialized, migrant communities: Montréal's Ilankai (Sri Lankan) Tamil community</i></p> <p>Lara Aysal <i>Adapting to Climate Change through Applied Theatre: Co-Creation Strategies for Defining and Protecting "What We Value"</i></p> <p>Batkhuuyag Sodnom, Lkhasuren Batmunkh, Enkhsetseg Dagva <i>Study of Learning Styles of Pre-service Teachers at Mongolian National University of Education</i></p> <p>Daniel Buckles <i>Theory and Methods for Engaged Inquiry</i></p> <p>Hanna Akalu <i>Empowering British Muslim Women through Participatory Action Research</i></p> <p>Clotilde Lomeli Agruel, Aidee Espinosa Pulido, Julieta López Zamora <i>Action research intervention in a blended course at the university</i></p> <p>Luis Alberto D'Elia <i>Lesson-planning designed with participatory, collaborative pedagogy to enhance critical socio-political activism in a university context</i></p>
<b>Room 434</b>	<p><b>10.2 Action Research and Communities (Roundtable) Chair: Yanik Müller</b></p> <p>Mina Kim, Luvy Vanegas-Grimaud <i>Joint Action - Learning with and from one another</i></p> <p>Margaret Draper <i>Teacher P.D.: Delivered or Created? "A failed action research in PD field"</i></p> <p>Margaret Wadsley <i>Self-encouragement as a Tool of Inquiry</i></p> <p>Maranda C. Ward <i>Youth-constructed narratives on disavowed and activist identities</i></p>
<b>Room 129</b>	<p><b>10.3 How Can Research Meaningfully Contribute to Community? Critical Dialogue and Facilitated Discussion Co-Chairs: Naomi Nichols &amp; Alex Megales</b></p> <p>Invited Speakers: Bianca Laliberté, Rose-Anne St. Paul, Pascual Delgado, Andrea Clarke, William Beauchemin, Michelle Duchesneau</p>
<b>Room 113</b>	<p><b>10.4 Theory, Politics Method and Action Research (Papers) Room 113 Chair: Steve Jordan</b></p> <p>Steve Jordan <i>Theory, Politics, Method: A/AR in a Neoliberal Era</i></p> <p>Dip Kapoor, Dr. Hasriadi Masalam <i>Knowledge mobilization for Social Action: Action Research and Push Back on Casteism in Schools in India</i></p> <p>Jeremy Brooks <i>AVROD Virtual Archaeology: Reshaping Archaeological Data Accessibility Through Disruptive Virtual Reality Technologies</i></p>

## Time

## Session

**Room 613** **10.5 Teaching, Action and Learning in Higher Education (Papers)** Chair: Rebecca Pearce

Laura Irene Dino Morales, Lidia Trinidad Holguin Ruiz

*La titulación en la IByCENECH*

Maria Mercedes Jiménez Narváez, Luz Stella Mejía Aristizabal, Monica Cividini

*Les apprentissages et défis de la recherche-action-formation dans l'accompagnement de nouveaux enseignants*

Camille Sutton-Brown

*Complex diagnosis, Complex scholarship: An action research study of being an academic whilst mothering a child with significant (dis)abilities*

Christine Lechner, Franz Rauch

*Keeping action research vibrant in Austria: Redesigning the PFLs (action-research based postgraduate courses for teachers on pedagogy and subject didactics)*

11h45 – 12h30

**Lunch - Soupe Café, Education Lobby**

12h30 – 13h30

**Keynote – Jayne Malenfant - Introduction: Naomi Nichols**

**Room 129**

**Youth Participatory Action Research: Youth-led & Designed Research & Radical Imagination**

13h30 – 13h40

**2020 ARNA Mexico - Promotional Video**

13h40 – 15h00

**Post-Conference**

## Time

## Session

# Program Revisions

- Room 129**    **4.3 Action Research in and with Community (Papers)**    **Chair: Allie Holloway**  
Manu Sharma - Presented by Glenda Black and Kurt Clausen  
*It Takes a Village to Create a Canadian Action Research Community*
- Room 129**    **6.2 Community, Power, Pedagogy and Action Research (Papers)**    **Chair: Vanessa Gold**
- Room 627**    **6.3 Action Research and NGO's (Papers)**    **Chair: Azadah Javaherpour**
- Room 613**    **9.1 Healthy Communities in Action Research (Papers)**    **Chair: Rajneet Kaur Maan**
- Room 627**    **10.1 Poster Sessions on Action Research**  
Donna Benson
- Room 129**    **10.3 How Can Research Meaningfully Contribute to Community? Critical Dialogue and Facilitated Discussion**    **Co-Chairs: Naomi Nichols & Alex Megales**  
**Invited Speakers:** Bianca Laliberté, Researcher - Exeko; Rose-Anne St. Paul, Researcher - Brique par Brique (Brick by Brick); Pascual Delgado, Director of Programs for Seniors and Development Officer, ACCÉSSS; Andrea Clarke, Director - Head and Hands; William Beauchemin, Chargé des laboratoires d'innovation social, Exeko; Michelle Duchesneau, Press Start