

Celebrating

# ARNA

Action Research  
Network of  
the Americas

10 Years

## 2021-2022 ANNUAL REPORT

2012

**San Diego, CA, USA:**  
Conversations begin around  
the founding of an Action Research  
Network of the Americas

2013

**San Francisco, CA, USA:**  
Inaugural ARNA Conference

- Jean McNiff delivers ARNA's first keynote address on conference theme "Invention and Reinvention of Knowledge"
- ARNA Mission, Values, and Vision, Statement approved in English, Spanish, French, and Portuguese
- 1st meeting of ARNA en Español with participants from Mexico, Venezuela, and Spanish-speaking US communities
- ARNA website debuts at [arnawebconnect.org](http://arnawebconnect.org)



2014

**Bethlehem, PA, USA: Action  
Research, So What?!**

- First joint ARNA/CARN Study Day participants visit teacher action researchers in Pennsylvania, New Jersey, and New York City
- César Osorio Sánchez of the National Pedagogical University of Colombia delivers the Spanish language keynote address "Participatory Action Research, Senses, and Sources of Historic Memory" with simultaneous English translation
- Marilyn Cochran-Smith and Susan Lytle ask "Practitioner Inquiry: For what? So what? Now what?"
- ARNA's tradition of an annual report begins



2015

**Toronto, ON, CANADA: Joint  
Action - Learning with and from  
One Another**

- ARNA/CARN Study Day at the University of Toronto's Dr. Eric Jackman Institute of Child Study
- UNESCO Co-Chair in Community Based Research and Social Responsibility in Higher Education Budd Hall addresses the importance of knowledge democracy, cognitive justice, and the re-emergence of a new architecture of knowledge
- Carly Griffin, Liz Campbell and Jackie Delong lead a virtual Town Hall Session, inviting action researchers from around the globe
- ARNA's annual peer-reviewed Proceedings debuts
- Delegation from Mongolian National University of Education attends and meets with ARNA Executive Committee



2016

**Knoxville, TN, USA: Making a  
Difference — Action Research for  
a Change**

- National Writing Project Radio Profiles ARNA
- ARNA/CARN Study Day at the Highlander Research and Education Center
- ARNA constitution drafted at Highlander Adult Education Center, also site of historic meeting between Highlander founder Myles Horton and Brazilian social reformer Paulo Freire
- Pecha Kucha presentation format debuts
- ARNA gathers record 17 institutional and conference sponsors, including publishers Taylor & Francis, Palgrave Macmillan, and Social Publishers Foundation
- Palgrave International Handbook of Action Research, edited by ARNA network initiators, published



2017

**Cartagena, COLOMBIA:**  
Participation and Democratization  
of Knowledge: New Convergences  
for Reconciliation

- Conference organized by ARNA and Universidad Nacional de Colombia
- ARNA/CARN Study Day on Early Childhood Education in Colombia
- First Global Assembly for Knowledge Democracy
- Multi-lingual gathering, with live translations in English, Spanish, and Portuguese
- Honoring the life and work of Orlando Fals Borda, Colombian sociologist and pioneer in participatory action research
- 40th Anniversary of the First World Symposium of Participatory Action Research



2018

**San Diego, California, USA:**  
Knowledge Mobilization for  
Equitable & Peaceful Social  
Progress

- Pre-Conference Workshop lays groundwork for future growth of ARNA's Action Research Communities (ARCs)
- Michelle Fine delivers keynote address on Critical PAR in "Revolution" Times
- Necia Tschirgi delivers keynote address on Action Research as a Tool for Social Justice and Global Solidarity in a Turbulent World
- Six ARNA leaders and members contribute chapters to the Wiley Handbook of Action Research in Education
- ARNA honors five-year conference sponsors Trent University, Moravian College, and St. Mary's College of California



2019

**Montreal, Quebec, Canada**  
Repoliticizing P/AR: From  
Action Research to Activism

- ARNA Extended Coordinating Group meets in advance of annual conference to map out strategic plan to guide ARNA from 2020-2025
- Le lion et la souris (The Lion and The Mouse) provides a walking tour of a bio-diverse, post-industrial green space that's become the primary site for children's programming
- Canadian scholar Carl James opens annual conference with address on equity in education issues
- Political theorist Darin Barney addresses the politics of refusal, sabotage, and planning when taking action
- Trudeau Foundation Scholar Jayne Malenfant moderates panel of bilingual homeless youth from Montreal



2021

**Puerto Vallarta, Mexico**  
Co-creating knowledge and  
empowering communities

- ARNA hosts first virtual annual conference in response to the Covid-19 pandemic
- Five-year strategic plan guides ARNA's efforts to promote knowledge democracy, align annual conference with knowledge mobilization efforts, expand membership, and promote organizational leadership
- Fundación Punto de Mito leads virtual Study Day to share its programs, culture, and action model focused on community participation and community-led development
- Keynote speakers Laura Rendón, Patricia Ruiz Corzo, and Nina Wallerstein address *sentipensante* pedagogy, ecological sustainability, and community-based participatory research, respectively.



ARNA unites action researchers and participatory researchers throughout the Americas. We support:

- Practitioner and participatory research efforts to improve professional practices and strengthen community capacity
  - Knowledge mobilization across the Americas to extend the benefits of action research to wider constituencies
- Bringing together action researchers from diverse points of the Americas and around the world both virtually and physically to share findings and further develop practitioner inquiry and participatory research

Available for Download at [arnawebconnect.org/reports/](http://arnawebconnect.org/reports/)



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## Table of Contents

4	Appreciation from the Outgoing ARNA Chair
5	Greetings from the Incoming ARNA Chair
6	Cedar City Team Hosts ARNA's First Hybrid Conference
7	The Knowledge Democracy Initiative
8	Knowledge Mobilization Report
9	2021 Proceedings: An ARNA Renaissance
10	News from the ARC Co-Chairs, Aubrey Uresti & Suzy Thomas
11	Community Development ARC
12	ARNA Early Childhood Education ARC Report
13	Graduate Student ARC Seeks New Chair
13	ARNA Health Equity ARC Update
14	PAR & Popular Education Seeks New Members
14	School Counseling ARC Moves Ahead
15	School Leadership ARC Reactivates
15	STAR: Supporting the Teaching of Action Research
16	Youth Participatory Action Research
16	French-Speaking ARNA Member Report
17	ARNA en español Report
18	ARNA Elections
19	ARNA Awards
20	ARNA Treasurer's Report
21	ARNA Web & Tech Annual Report
21	ARNA Membership and Sponsorship Report-2022
22	ARNA 2023 Conference



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## Appreciation from the Outgoing ARNA Chair

We share this annual report following ARNA's tenth anniversary conference and its very first of many hybrid international action research events. Whether attending on site at Southern Utah University or joining us via Zoom from Austria, Brazil, Canada, Chile, Colombia, India, Mexico, Mongolia, the Philippines, Portugal, Spain, the UK, or the US, we were thrilled to gather together this past summer to expand the frontiers of ARNA: our history, possibilities, and new actions.

As we reflect on all that ARNA has accomplished in its first decade of service, I want to extend extra special love and gratitude to fellow network initiators Lonnie Rowell (ARNA's first chair), Margaret Riel (ARNA's first Web & Technology Director), and Cathy Bruce (ARNA's first Membership Chair). While each is helping to lead the network in new ways today, our collective strength grows out of their continued service and servant leadership. Sadly, ARNA initiator Eduardo Flores, Professor at Universidad Autónoma de Chihuahua, Mexico, died of cancer during the planning stages of ARNA's very first conference. While I will always lament the fact that Eduardo did not live to see his dream become a reality, I will always cherish what he taught me about working across traditional linguistic and cultural divides as well as how very much we can accomplish virtually with those we may not ever be fortunate enough to meet in person.

Today, ARNA is guided by a strategic plan focused on knowledge democracy, conference alignment, network membership growth, and institutional leadership. Please join me in thanking ARC Chairs, Coordinating Group members, and Executive Committee colleagues for their service. ARNA owes an enormous debt of gratitude to outgoing Web & Media Chair Rich McPherson and its Treasurer and most recent Proceedings editor Nathan Snyder, who have given tirelessly for many years to help ensure ARNA's success.

I am so pleased to welcome our new Chair Miguel Angel Lopez Montoya, whose many contributions to ARNA extend from our very first conference and his leadership of ARNA En Español and Spanish-speaking representative to the Coordinating Group. I am also happy to welcome Daniel Antonio Hernandez Linares to his additional role as ARNA En Español Chair; Dane Stickney to the position of Treasurer; and Candace Kaye to the post of Conference Proceedings Lead Editor. We are, of course, most fortunate to continue to benefit from the exemplary service of Debasmita Roychowdhury as Membership & Sponsorships Chair and Suzy Thomas and Aubrey Uresti as Action Research Community (ARC) Co-Chairs, as this report will make clear.

It has been quite an honor and privilege for me to serve as ARNA Chair since the conclusion of our third conference at the University of Toronto in 2015, and I so look forward to greeting old friends, meeting new colleagues, and learning so much as we continue to expand the frontiers of ARNA throughout its second decade of service and as I take on my new role as Immediate Past Chair. Thank you for reading this report and for planning to join us for ARNA 2023 virtually or on-site at Yellowhead Tribal College in Edmonton, Canada.

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General correspondence about ARNA's first decade of service should be directed to Joseph Shosh at [shoshjm01@gmail.com](mailto:shoshjm01@gmail.com).



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## Greetings from the Incoming ARNA Chair

I'm glad to introduce myself as incoming ARNA chair, I'm far from considering I have the qualities to lead this network having high academic level and brilliant members as well with a large community work experience. I accepted thanks to the friendship and confidence offered by the executive committee members.

I knew ARNA in its starting moment when Lonnie Rowell who is, I can say, its soul and main pillar, invited me to collaborate in the WEB translation and the first Conference, and since then he introduced me to the committee offering his friendship and advice.

There are different challenges as Joe Shosh expresses: Nowadays it is hard to find when the action research, "...in any and all of its forms, has a significant impact on public discourse and policy in relation to addressing creative, inclusive and socially just solutions to problems of civil society"; Even though, in my experience during these ten years I could find several of these "impacts" in some of the ARNA's documents and works, i.e., the different ARC's products.

There is a way to walk together toward the steps where ARNA passes from the strictly academic to a policy and community changes in a multivocality and democratic ambiance. We must continue to maintain the march in the four initiatives: The Annual Conferences, The Proceedings, Oral History and Shared Narratives, the Global Assembly for Knowledge Democracy (GAKD).

This Annual Report we are reading is the product of our outcoming chair Joe Shosh's effort, when we read it we have an account about ARNA essence, who are the integrants and the past year march. It is not only a Conference description and results but an expression of its members' tenacity and work.

I invite you to continue with the enthousiasme that you always had showed walking with me in the next ARNA steps, having the same vision for the knowledge democratization and solutions and improvement for the communities suffering discrimination and inequality.

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General correspondence about ARNA should be directed to Miguel Angel Lopez Montoya at [miguelito@uabc.edu.mx](mailto:miguelito@uabc.edu.mx).





## Cedar City Utah Team Hosts ARNA's First Hybrid Conference

The ARNA 2022 Conference was held June 28-30, 2022, in Cedar City Utah. A CARN Study Day convened on June 27.

Thirty-three individuals registered for the Study Day; 12 attended in person. Two teacher preparation institutions—Southern Utah University and George Mason—had teachers share their studies as well as their experiences with action research. Representative from Yellowhead Tribal college shared the evolution of their consortium and goals for a land-based perspective on teacher education. The Day concluded with discussion of a need for networking among teacher preparation programs that employ action research, especially in the United States. Specific suggestions included forming a Teacher Preparation ARC and holding a monthly meet and share among teachers carrying out action research studies.

The conference proper convened at 9:00 a.m. on Tuesday morning, June 28. The Opening Ceremony began with remarks and acknowledgements (including a Land Acknowledgement) from Joel Judd, followed by a welcome and additional remarks from ARNA Chair Joe Shosh. Each day consisted of two morning and two afternoon sessions, with 3-4 presentations running concurrently. Two of the presentations each session offered English/Spanish translation by Paul Deveraux and Marcela Escalante. In recognition of ARNA's 10th anniversary, there was a slide presentation each morning and banners from previous conferences in the lobby area.

Tuesday evening offered an ARNA first: a film screening of *We Still Here* by Eli and Kahlil Jacobs-Fantauzzi. This moving story of a Puerto Rican community in the aftermath of Hurricane Maria exemplifies “participatory action filmmaking” in the words of the directors.

The keynote speaker this year was Carmen Martinez Vargas from the University of the Free State in South Africa. Her Wednesday morning talk focused on a “capabilities” perspective to participatory research and knowledge democratization. It was followed by a spirited Q & A as well as a workshop that continued the discussion. Wednesday afternoon offered another first: a virtual Poster Session. Six teachers shared their action research with

attendees, answered questions, and engaged in discussion about the meaning of their experiences to themselves personally and professionally.

The conference's four themes were well-represented, especially YPAR. Dane Stickney (recipient of the ARNA Promising Action Researcher Award) in collaboration with colleagues in Britain presented two different workshops on their efforts to establish participatory, student-led initiatives in schools. Lonnie Rowell also headed up three separate presentations focusing on Knowledge Democracy as well as sharing what has happened since the 1st Assembly for Knowledge Democracy in 2017.

Thursday afternoon the conference concluded with recognition of those who contributed to this year's meeting, awards, and a hand off to Yellowhead Tribal College, host of ARNA 2023. *The ARNA Community Development Award* went to Dr. Nathan Snyder; *the Eduardo Flores Leadership Award* went to the Educational Action Research Journal; as mentioned above Dr. Dane Stickney received the *Promising Action Researcher Award*; and the *Social Justice Award* went to the student researchers at Empower Community High School in Aurora, Colorado along with their teacher Daniel Paly. Representatives from Yellowhead Tribal College then shared a video and invitation for all to attend next year in Edmonton, AB Canada.



The poster for the Action Research Network of the Americas (ARNA) 10th Anniversary Hybrid\* Conference features a background image of a desert landscape with red rock formations under a blue sky with clouds. The text on the poster includes:

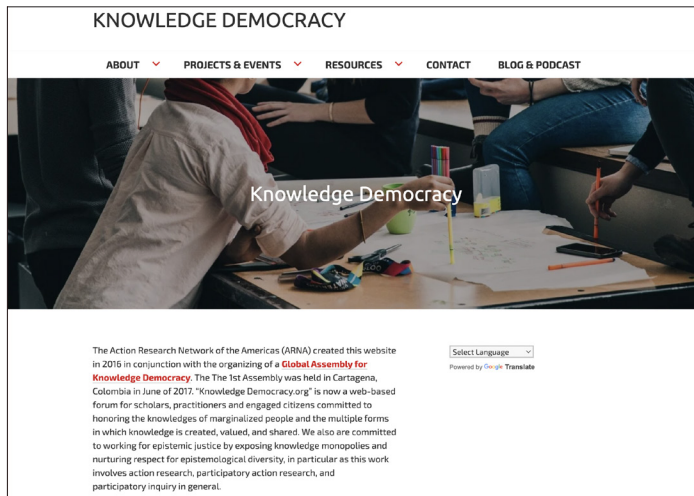
- Action Research Network of the Americas (ARNA)**  
**10th Anniversary Hybrid\* Conference**
- JUNE 28-30, 2022**  
**Cedar City, UT**
- 4 CONFERENCE STRANDS:**
  - SOCIAL JUSTICE**  
Creating social equity by confronting institutional and educational injustice
  - YOUTH ACTION RESEARCH (YPAR)**  
Engaging youth in critical inquiry regarding their lived experiences
  - KNOWLEDGE DEMOCRACY**  
Challenging the colonization of knowledge
  - PRACTITIONER RESEARCH**  
Positioning teachers as autonomous professionals and change agents
- JOIN THE COMMUNITY OF PRACTITIONERS, SCHOLARS, ACTIVISTS, AND STUDENTS COMMITTED TO IMPROVING PRACTICES IN CRUCIAL DOMAINS OF SOCIETY**
- We solicit presentations, panels, and posters related to any of the 4 Conference Strands. The **Call for Proposals** can be found [HERE](#). A link to the **Proposal Submission Form** is [HERE](#) and on the [ARNA Website](#).
- Conference questions may be directed to Dr. Joel Judd: [joeljudd@suu.edu](mailto:joeljudd@suu.edu)
- Cedar City is home to the Cedar Band of Paute, Southern Utah University (SUU), and the world famous Utah Shakespeare Festival. It is located in the SW corner of Utah, 2.5 hours from Las Vegas and 3.5 hours from Salt Lake City. Two convenient shuttle services link both major airports. SUU is less than a day's drive from 5 National Parks and June weather is usually warm with a high of 84 and low of 58.
- DEADLINE FOR PROPOSALS: APRIL 1, 2022**
- \* Both in-person and virtual presentations are welcome!**
- ARNA** Action Research Network of the Americas
- ARNAWEBSITE.ORG**

With that, ARNA's first hybrid conference came to a close. In-person attendees came from around the US, Canada, Britain, and Austria. Online attendees hailed from North and South America, Europe, and Asia. The conference came in just under budget and we are most grateful to Southern Utah University for their support, including the excellent tech support and A/V services.

Correspondence about the ARNA 2022 Conference in Cedar City Utah should be directed to Conference Chair Joel Judd at [joeljudd@suu.edu](mailto:joeljudd@suu.edu).



## The Knowledge Democracy Initiative – KDI/IDC – la Iniciativa Democracia del Conocimientos



ARNA's Knowledge Democracy Initiative has been a key component of the network since 2017. KDI/IDC grew out of ARNA's organizing the June 2017 *1st Global Assembly for Knowledge Democracy* in Cartagena, Colombia, held in conjunction with ARNA's 5th Annual Conference. Following the Assembly, ARNA's Strategic Priorities for 2020-2025, established through a 2019 planning process, positioned work on Knowledge Democracy as "Strategic Priority #1." Since its inception, the KDI/IDC work has taken place in conjunction with ARNA's Knowledge Mobilization component.

Knowledge democracy is a concept and social movement rooted in resistance to monopolization by narrowly defined expert knowledge producers, initially in relation to global politics of development. Today, those advocating for knowledge democracy and practicing knowledge democratization call for inclusion, respect for an "ecology of knowledges," explicit acknowledgement of diverse ways of knowing, and engagement with the work of intercultural translation as a way to build bridges across epistemological, socio-political and cultural divides. ARNA is active in all these areas.

A number of KDI/IDC activities have taken place in 2021-2022. Ongoing activities have included:

- Continuing to explore convening Assemblies for Knowledge Democracy in various parts of the world;
- Maintaining a website supporting knowledge democratization ([knowledgedemocracy.org](https://www.knowledgedemocracy.org));
- Experimenting with various forms of dialogue and learning, in person and web-based, to enhance understanding of critical issues associated with knowledge democratization and to strengthen solidarities and collaborations in practices of knowledge democratization; and
- Collaborating closely with Social Publishers Foundation (SPF) in its mission of strengthening global capacity for mobilizing knowledge produced by practitioners to

enhance social progress and individual wellbeing. The Foundation encourages the use of practice-based knowledge that has emerged through gathering and analysis of practice-based evidence. The KDI/IDC – SPF collaboration operates from the view that publishing by practitioners and engaged citizens, including youth, is an important part of democratizing knowledge production in the twenty-first century in a responsible manner.

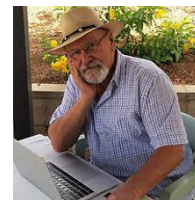
New activities for 2021-2022 have included:

- Building on the success of the 2020-2021 launch of a virtual *Knowledge Democracy Dialogues in the Americas* project that saw the convening of two successful online dialogues, the first in August 2020 and the second in May 2021. At present, KDI/IDC is collaborating with new Knowledge Mobilization Coordinator Daniel Antonio Hernandez Linares in Colombia and ARNA en Español founding member Miguel Angel Lopez Montoya in Mexico in reactivating the Knowledge Democracy Dialogues in Latin America segment of the larger Knowledge Democracy Dialogues project.
- Developing a new Knowledge Democracy Initiative Global Group (KDIGG), which is working on developing formats for global dialogues in conjunction with other action research networks, including CARN and the Swedish network for participatory action research. To date, KDIGG has led dialogues and workshops at ARNA, CARN, and the web-based April 2022 GoPar International Conference sponsored by the Swedish Research Council. The theme of the GoPar gathering was *Going beyond binary thinking: Dialogues for communication, participation, and equity in contemporary societies*. The seven-member KDIGG group includes scholar-activists from Canada, the Netherlands, Norway, Sweden, the UK, and the USA.
- Supporting SPF in the May 2022 launch of its new essay series, *On Knowledge Democracy*, which is a collection of reflective essays on the experiences of participants at the 2017 Cartagena Assembly for Knowledge Democracy (<https://www.socialpublishersfoundation.org/kb-browse/reflections/>).
- Organizing the Knowledge Democracy strand for ARNA's 2022 Conference in Cedar City, Utah and online.
- Preparing for a new KDI/IDC structure for 2022-2023 and beyond. Beginning September 1, KDI/IDC will have three co-coordinators. The co-coordinators will coordinate planning for KDI/IDC events and projects, set priorities for the work of the Initiative, monitor progress, and help promote ARNA operational communications on specific KDI/IDC initiatives and events as well as broader communications on knowledge democracy activities and events. In addition to Lonnie Rowell (the current coordinator), 2022-2023 co-coordinators will be:

- Melissa Hauber-Özer, Assistant Professor of Qualitative Inquiry, College of Education and Human Development, University of Missouri - Columbia
- Alfredo Ortiz Aragón, Associate Professor, Dreeben School of Education, University of the Incarnate Word, San Antonio, TX
- Carmen Martinez Vargas, Post-doctoral Research Fellow, Higher Education and Human Development Research Programme, University of the Free State, Bloemfontein, South Africa will serve as the KDIGG representative to the KDI Coordinating Team.

This report represents the current status of ARNA's Knowledge Democracy Initiative / la Iniciativa la Democratización de Conocimientos. We look forward to continuing our work in pursuit of ARNA's Strategic Priority #1.

To learn more or volunteer to participate in ARNA's Knowledge Democracy Initiative, contact Lonnie Rowell (lrowell8881@gmail.com).



## Knowledge Mobilization Report

This ARNA scenario has proposed a work plan to link the various participants involved in action research on 5 lines of action to generate a Knowledge Mobilization (KMb) of high impact and in congruence with the current social particularities. In the first place, the need for a diagnosis that identifies the allies that participated or are interested in KBm is established, which will allow to resume relationships and proposals better articulated in the short term. Secondly, the search for partners that allow to enhance the dialogue and articulation with different fields of work is contemplated, seeking to close the gaps between research and practice. Thirdly, it is proposed to strengthen regional scenarios of dialogue, with an articulation and production that can be progressively strengthened. Fourthly, we are committed to academic participation in scientific dissemination scenarios such as publications, events or editorial developments that involve the stakes and spirit of KBm. Finally, we will build a scenario of real dialogue with the different actors of social/community/local/collective participation that are developed in the different territories where ARNA can influence, allowing a systematic return of knowledge, as well as an integral construction of knowledge between different approaches, oriented to social justice and allowing ethnic, gender, decolonial and intersectional incidence.

Currently, these lines of work take the experience of the conference to enrich the process and add up to an increasingly nurtured relationship with different participants, as well as a communicational bet that makes visible the scope and impact that ARNA is developing since the beginning of the project.

Translated from Spanish to English - [www.onlinedoctranslator.com](http://www.onlinedoctranslator.com)

**IBERO**  
De:  
Planeta Formación y Universidades

Línea de Atención  
(1) 742 6582

Magazine **Pedagogical Horizons** invite you to participate in a Thematic Number around the theme of:

**Participatory Action Research of school teachers**

**Thematic lines:**

1. Young participatory action research projects
2. Social justice
3. Research-action and democracy of knowledge
4. Community Based Rehabilitation (CBR)
5. Mental Health, Recovery and Citizenship
6. Community experiences in Mental Health
7. Collaborative intervention strategies

**Deadline for the presentation of proposals: August 20, 2022**

**Publication date:**

The selected works will be published as part of the **volume 24 #2**, of 2022.

**Publication language:**

Articles can be published in **Spanish English**.

**Types of work to publish:**

The types of articles published by the magazine can be consulted [here](#):

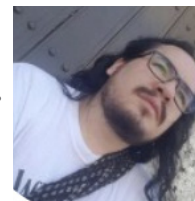
Contact:

Gabriela Alfonso,  
**Editor-in-chief Pedagogical Horizons Magazine**  
Email: [gabriela.alfonso@ibero.edu.co](mailto:gabriela.alfonso@ibero.edu.co)

[ibero.edu.co](http://ibero.edu.co)

**CONTIGO AHORA**

To learn more or volunteer to participate in ARNA's Knowledge Mobilization efforts, contact Daniel Antonio Hernandez Linares at [daahernandezli@unal.edu.co](mailto:daahernandezli@unal.edu.co).





## 2021 Proceedings: An ARNA Renaissance

As the co-editorial team of the 2021 ARNA Proceedings, we are delighted to present the renaissance of the ARNA Conference Proceedings format. *Renaissance* is a noun derived from the Latin word *renascente* meaning born again.

The Action Research Network of the Americas 2021 virtual conference was entitled, Co-Creando Conocimiento Empoderando Comunidades/Co-creating Knowledge, Empowering Communities. We have chosen to return to that theme to support the ongoing ARNA focus of knowledge mobilization with a renaissance of a complete presentation of the conference.

You will find in these 2021 ARNA Proceedings a rebirth celebration of the diverse expert voices who created and presented at the first virtual ARNA conference directed from Puerto Vallarta, Mexico. We hope you enjoy this renaissance as we continue to build our strong connected community and move forward as the Action Research Network of the Americas!

Beginning in 2014, ARNA has curated our annual conference proceedings to emphasize our commitment to knowledge mobilization. While these proceedings are unable to capture the rich and nuanced conversations that take place during the diverse sessions at the annual conferences, they can chronicle and celebrate the vast research being conducted by our members. Adding to ARNA's continued growth, the proceedings editorial board

has refined the format of the published proceedings to offer this renaissance as follows:

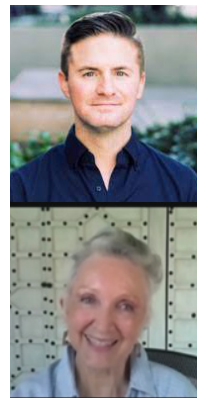
- An Introduction
- A Link to the 2021 ARNA Annual Report that offers the participatory history of the 2021 conference.
- Links to the Three Keynote Addresses
- A Reprint of the ARC 2021 Conference Report
- Links to Accepted Abstracts and Full Papers listed alphabetically by title and presenters, within each of the three 2021 conference weekly themes with links to available full papers submitted to the 2021 Proceedings.

The Action Research Network of the Americas Proceedings team would like to extend our gratitude to all of our members and applaud you for the ongoing positive impact of your research efforts.

Please visit <https://sites.google.com/site/arnaproceedings/2021-proceedings>.

To learn more about the 2021 conference proceedings, contact co-editors Nathan Snyder ([nathancharlessnyder@gmail.com](mailto:nathancharlessnyder@gmail.com)) and Candace Kaye ([drkaye@yahoo.com](mailto:drkaye@yahoo.com)).

To contribute to the 2022 Proceedings, contact Lead editor Candace Kaye at [drkaye@yahoo.com](mailto:drkaye@yahoo.com).



**Co-Creando Conocimiento,  
Empoderando Comunidades**  
Co-Creating Knowledge, Empowering Communities

**JUNIO • JUNE**  
**3-4 / 11-12 / 17-18**

**ARNA2021**  
CONFERENCIA VIRTUAL CONFERENCE

**PUERTO VALLARTA**  
**JALISCO • MEXICO**

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## News from the ARC Co-Chairs, Aubrey Uresti & Suzy Thomas

Greetings, ARNA Community! We continue to enjoy our role as ARC Co-Chairs, and we are happy to share some updates about the ARCs from 2021 to date.

**Purpose of the ARCS:** The Action Research Communities (ARCs) include ARNA members who join together around a shared topic of interest related to their research and practice. ARCs serve as spaces for consultation, connection, and collaboration on research projects. They represent subcommunities of ARNA where members meet between the annual conferences and present together at the conference. There are currently 10 ARCs in ARNA, and we are excited about the promise of several potential new ARCs in the coming year! The ARCs can be found on the ARNA website at: <https://arnawebsite.org/arcs/>.



### What is an ARC? How can I get involved?



**Outreach in 2021-2022:** One of our top priorities as ARC Co-Chairs is to foster a spirit of connection and support through outreach and community-building efforts. We recognize that there are many ongoing external and internal stressors in the lives of ARNA members, and that some of these may interfere with research productivity and professional and personal well-being. Building and

maintaining relationships where we can share our successes and challenges is a powerful strategy for preventing burnout and promoting joy. To that end, we held three ARC events between the 2021 and 2022 conferences, including a summer and fall “mixer” and a winter YPAR event titled “Youth Voice and Research Showcase” with youth groups from Colorado schools. These virtual events allowed for a balance of learning more about one another, showcasing innovative action research projects, and having fun together.

**Role of ARC Co-Chairs:** We strive to find creative ways to support the work of ARC members and to offer encouragement and spaces for brainstorming when ARCs are stalled, stuck, or uncertain about their direction. We also see our role as encouraging collaboration across the ARCs and helping ARC members to see the ways in which their interests and research goals might overlap with those from another ARC. Finally, we are here to provide guidance and advocacy for the development of new ARCs. If you have an idea for an ARC that is not represented in the current set of ARCs in ARNA, please reach out to us! Any ARNA member can propose a new ARC, and the process involves writing a brief description of the purpose of the ARC and the way(s) in which it reflects one or more strands of the mission of ARNA. We will present your proposal to the Coordinating Group, and new ARCs are approved with a 2/3 majority vote.

**Responsibilities of ARCs:** Once approved, ARCs can develop with autonomy and decide how often and in what ways they want to meet or connect. Each ARC has a presence on the ARC page, and we invite creativity in representing your ARC (e.g., linking to an ARC website, including video introductions or flyers, photos of members or projects, news about upcoming ARC events, and meeting dates). The members of ARCs are also encouraged to submit proposals to the ARNA conference to share their research projects. Finally, ARC chairs are asked to submit a brief annual report with a summary of their activities after the annual conference. You can find the summary of individual ARC reports following this report.

**ARNA 2022:** We are proud to share that the ARC presence was strong at ARNA 2022! The plan we developed to highlight the ARCs throughout the conference included events on each of the three days, so that attendees would have several options for participating and learning more about the ARCs. *The ARC Fair*, held on the first day of the conference, included a “Wheel of Names” game to introduce each ARC. We gathered “artifacts” from the ARCs, such as flyers, reading lists, introductions of members, ahead of the conference, and these were shared as we went on a virtual tour of the 10 ARCs. ARC chairs talked about their research agendas and current goals and priorities and engaged with one another about

# CROSS-ARC COLLABORATION


## SCHOOL-BASED RESEARCH

Hosted by  
Suzy Thomas &  
Aubrey Uresti  
(ARNA ARC Co-Chairs)


Join us for a  
cross-arc discussion  
featuring ARC chairs:

- Scott Merkel  
(School Counseling ARC)
- Dane Stickney  
(YPAR ARC)
- Randy Ziegenfuss  
(School Leadership ARC)

Join us on Zoom



Sunday, September 18  
from 2:00 – 3:00 PM PST



your time at the ARNA conference?”) and our individual research (e.g., “Tell us about a time, connected to your research, when you felt immense gratitude or deep humility”). We appreciated the risks that folks took in this conversation and the connections we cultivated, and we look forward to ongoing dialogue.

**Future Directions:** In the coming year, we have planned several events that bring ARCs together for discussion and identification of potential collaborations. We are excited to announce that the first of these is already scheduled for September 18 (see details below) with the active participation of three ARCs, and two additional collaborations are underway. In addition, ARNA 2022 resulted in interest among ARNA members to develop new ARCs. We are thrilled about these possibilities and believe that they will expand and enhance the impact of the ARCs and allow the ARCs to represent the mission of ARNA more broadly and thoroughly. Stay tuned for more details!

Check us out on the ARNA website: <https://arnawebsite.org/arcs/>.

potential connections and collaborations. The artifacts will be posted on the ARNA website soon. *The Research Symposium* involved brief presentations by chairs from the YPAR, STAR-C, and Food Insecurity ARCs, followed by an engaging dialogue. Finally, at the *ARC Calendar Social*, we enjoyed time together in virtual warm-up games using techniques from psychodrama. We reflected on meaning-making questions related to our involvement in ARNA (e.g., “What has been most meaningful to you about

If you are interested in joining or forming an ARC, please contact the ARC Co-Chairs:  
Suzy Thomas [stthomas@stmarys-ca.edu](mailto:stthomas@stmarys-ca.edu)  
Aubrey Uresti [auresti@ucdavis.edu](mailto:auresti@ucdavis.edu)



## Greeting to all from the newly named Community Development ARC

With so much overlap in our ARCS, it has been proposed that this ARC be re-named from Food Security to Community Development. This ARC ‘s new designation would be a more appropriate umbrella for community advocacy and action within the context of global Human Rights initiatives.

Dr. Hall, a founding father in the early Action Research community and colleagues have proposed that universities and communities work collaboratively towards achieving the 17 UN Sustainable Development Goals (SDG). Drs. Hall and Lepore have established UNESCO relationships across several countries to carry this work forward (Lepore & Hall 2021). Personal experience in working with only university students has revealed gaps and resulted in unfortunate mis-timings in community-based initiatives.







Now, I want to learn more from our ARNA colleagues involved in YPAR. YPAR may offer solutions in community action research that would fill gaps which present in university and community collaborations. Typically YPAR works within a collaboration model and mobilizes a younger cohort that includes a broader scope of youth. We muse that this expanded “reach” may be richer and more robust in regards to equity, diversity and the implementation of action/reflection cycles. I also wonder if these youth hold untapped energy and passion which might be harnessed to advance the work of Hall and Lepore in engaging universities and the community to make progress towards the UN SDG’s.

With this backdrop of curiosity to explore the potential benefits of a university, community, and a younger “cohort of youth” collaboration - I reflect on lessons learned during COVID-19. During COVID, methods of collaboration and communication experienced a sea-change. We learned that the world really is not such a vast place and that it was fairly easy to learn to “zoom” and have rich conversations with new colleagues across the world. Youth “have this technology piece.” As well, more experienced and “slower to adapt” folks have been dragged along in using these “new to us” technologies and have survived and in some ways - thrived. Consequently, many of us are now enthusiastic advocates of global collaborations, as evidenced during the latest ARNA hybrid conference.

I am pleased that Dr. Dane Stickney is as excited as I, to go forward grounding work towards “big aspirational goals” with local youth and high schools. We are currently optimistic that this is a natural progression in our community action research and that previous gaps experienced in working with only university students will be filled.

Love and well-being to all.

<https://www.youtube.com/watch?v=0XTBYMfZyrM>

To learn more about the Community Development ARC, contact Donna Benson at [donnabenson59@yahoo.com](mailto:donnabenson59@yahoo.com).



## ARNA Early Childhood Education ARC Report

### Overview

A major purpose of the Early Childhood Education (ECE) Action Research Community (ARC) is to build a professional learning community for those interested in action research in early childhood. During the pandemic, early childhood educators were the frontline workers to support families and children who needed in-person interactions, and there was much teacher action research around social-emotional learning and support while maintaining the 6 feet distance regulations in school settings. ECE educators and professionals in San Francisco and the Bay Area had two virtual gatherings to share their research during the pandemic. Here is a summary of them:

#### 1. Annual SFSU Early Childhood Action Research Community Meeting

Since the first Early Childhood Action Research group meeting in San Francisco in December 2016, Mina Kim hosted the 8th annual meeting on December 6th, 2021 at San Francisco State University (SFSU). The meeting agenda was to make teacher action research presentations and discuss disseminating AR projects by ECE teacher researchers in various venues. For the last two years, we have experienced the Pandemic, and many of teacher researchers have developed their action research projects to rethink the goal of education for young children by revisiting our educational beliefs and philosophy in the field of Early Childhood Education as we couldn’t implement our educational goals. In this process, their studies showed how educators could see themselves through different lenses and reframe the role of teachers in meeting the needs of children in this challenging time.

#### 2. Annual 2022 ARNA conference

Unfortunately, the ARC ECE leadership team could not join the annual ARNA conference this year due to the time contains. However, teacher researchers in San Francisco and the Bay Area were very much interested in joining the next year’s conference to share their studies held during the pandemic. This will motivate the leadership team to plan more meaningful gatherings in the next academic year to share them at the next year’s ARNA conference.

### Plans in 2021-2022

#### Networking

This year’s networking was not much happened besides the local level. However, we will plan to bring the network with ECE folks back as we are more able to do so in AY 2022-2023. We plan to schedule regular leadership meetings and facilitate an online forum to see if there are any possible



projects we can work together to share for next year's ARNA conference.

To learn more about the Early Childhood Education ARC, contact Mina Kim at [minakim@sfsu.edu](mailto:minakim@sfsu.edu).



## Graduate Student ARC Seeks New Chair

Graduate Student ARC Chair Yanik Müller completed his graduate studies at McGill University last year, and the ARC now seeks a new chair. If interested, please contact ARC Co-Chairs Suzy Thomas and Aubrey Uresti.

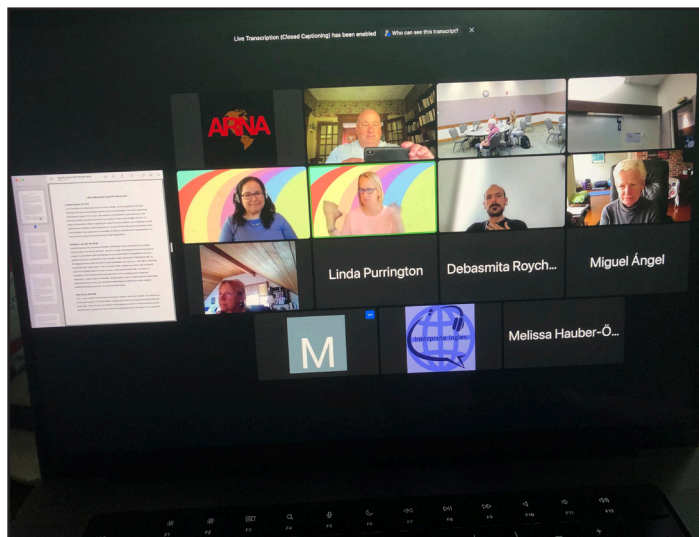
To learn more about the Graduate Student ARC, contact ARC Co-Chairs Suzy Thomas ([sthamys-ca.edu](mailto:sthamys-ca.edu)) and Aubrey Uresti ([auresti@ucdavis.edu](mailto:auresti@ucdavis.edu)).



## ARNA Health Equity ARC Update

This year the Health Equity ARC completed work on our group members' bios and we are in the process of having them posted on the ARNA ARC website. As one of our goals is to be a repository and resource for those seeking information about healthcare/health equity-related Participatory Action Research, we are delighted this will soon be available online. We were able to share these during the ARC Fair that took place during the 2022 ARNA Conference.

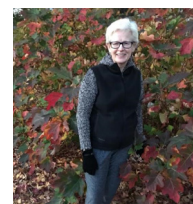
It is with great honor that we share news about our member, Abe Oudshoorn, who is an Associate Professor and Associate Director (Graduate Programs) at The Arthur Labatt Family School of Nursing, at Western University in London, Ontario. This year he was named the Arthur Labatt Family Chair in Nursing Leadership in Health Equity. Abe also recently became the Managing Editor of the International Journal on Homelessness. His work includes supporting global researchers in addressing the human right to adequate housing. His research includes participatory approaches with youth, people experiencing



homelessness, and Indigenous peoples.

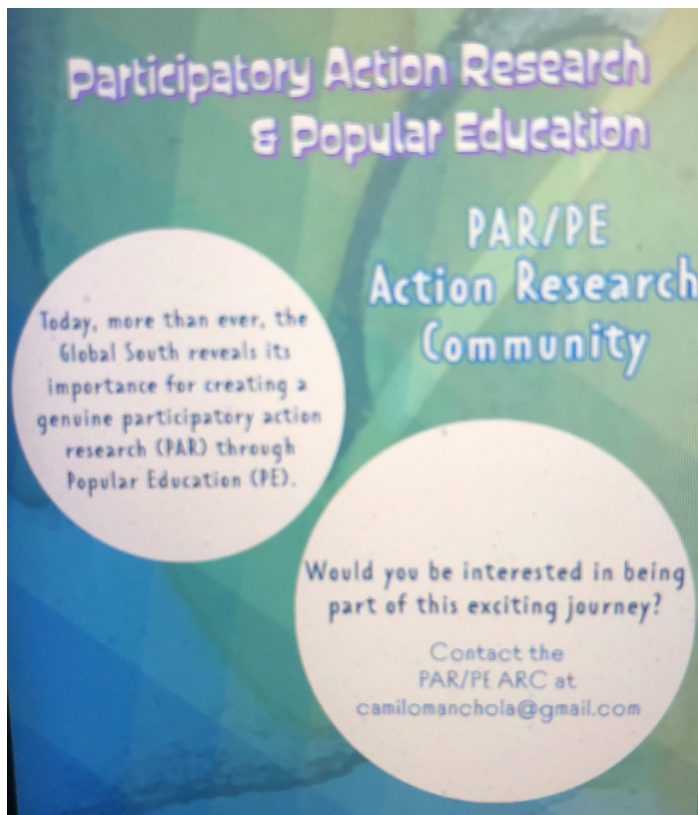
Finally, thanks to the energy and big thinking leadership of the ARNA ARC co-chairs, Suzy Thomas & Aubrey Uresti, the Health Equity ARC & the Popular Education ARC will be meeting in the fall for an ARC Collaborative Conversation on Zoom, which will be focused on Reproductive Health & Reproductive Justice in the Global South and Global North. The global trend in abortion law has been toward liberalization. Most recently, Colombia made abortion legal on demand up to twenty-four weeks of pregnancy, the latest sign of a growing "green wave" in Latin America. Although most countries have taken steps to expand ground for abortion, some, including Honduras and the United States are enacting policies to tighten restrictions. The ARNA Health Equity ARC looks forward to working with our colleagues and across ARCs to share and learn.

To learn more about the Health Equity ARC, contact Nancy Murphy at [nphlox@gmail.com](mailto:nphlox@gmail.com).





## PAR & Popular Education Seeks New Members



Our community is reactivating after some time. Our first line of action will be related to the proposition of strategies, participatory methodologies, born in and from the interface of participatory action research and popular education, to enrich the planning and development of congresses, conferences and events in this arena. We would like to contribute, initially, to the organization of next ARNA's Global Assembly for Knowledge Democracy.

To contribute to the PAR and Popular Education ARC, contact Camilo Manchola at [camilomanchola@gmail.com](mailto:camilomanchola@gmail.com).



## School Counseling ARC Moves Ahead

The School Counseling ARC consists of practicing school counselors, counselor educators and graduate students in school counseling. The mission of the group is to connect, collaborate, and share best practices for implementing action research initiatives in schools. The School Counseling ARC shares completed action research projects, as well as resources that may support current practitioners in completing projects of their own.

As students return to the classroom in a post-Covid world, school counselors are tasked with re-evaluating all aspects of their counseling programs to effectively meet the needs of all students. Action Research provides a perfect framework to grapple with challenging questions, put new ideas into motion and evaluate the relative efficacy using dynamic data protocols.

After numerous Covid related setbacks, students are returning for 2022-2023 school in the traditional environment (almost universally). School counselors can again do what they do best - establish and foster meaningful connections while creating comprehensive programming to support and benefit students. With improved access to students and resources, the School Counseling ARC will prioritize publishing multiple action research projects in 2022-2023.

In addition, the School Counseling ARC is working on cross-collaborations with other ARNA ARCs to produce and democratize knowledge that can have significant impacts on student support programs as a whole.

To view the School Counseling ARC knowledge base and affiliated resources, please visit: <https://sites.google.com/view/sc-arna-arc/home>.

To learn more about the School Counseling ARC, contact Scott Merkel at [merkelsh@pwcs.edu](mailto:merkelsh@pwcs.edu).



## School Leadership ARC Reactivates

The School Leadership ARC has been dormant for some time, but we are looking forward to engaging more school leaders in the upcoming year!

If you are interested in getting together to reset the compass of this ARC, please reach out to Randy Ziegenfuss (ziegeran@gmail.com).

The School Leadership ARC will be a part of the first Cross-ARC Collaboration on Sunday, September 18, 2:00 PM PT. We are looking forward to this time to collaborate with our colleagues in the School Counseling ARC and the YPAR ARC.

To learn more or participate in the School Leadership ARC, please contact Randy Ziegenfuss (ziegeran@gmail.com).



## Supporting the Teaching of Action Research (STAR) and the Power of Collaborative Community Action Research

### The STAR-Community



Supporting the Teaching of Action Research Community (STAR-C) is one of the ARNA ARCs. STAR-C is led by professors of action research from six countries. These educators have met monthly over the last few years to think about strategies, issues, and resources to support the teaching of action research. In the spirit of action research, the community continues to evolve.

Collectively, the STAR Community posed the central guiding question—What resources would best support the teaching of action research and how might they be shared? This central guiding question is the foundation for what became five cycles of action and research occurring over four years and now continuing into 5th year.

- **Cycle 1: The Learning Circle and Website Construction (2017)** We began with Learning Circles, a structure that helped us collectively to create the STAR website. We selected a set of topics that we agreed were essential in teaching action research. Each community member selected one of the topics and organized the learning circle to share our written ideas around that topic.
- **Cycle 2: Dual Language and Social Media (2018)** We centered on developing the Spanish translation of the website. Clotilde Lomeli Agruel took the lead on this effort. We also forged a closer partnership with the Action Research Tutorials (ART) and the Social Publishers Foundation (SPF). We joined the Action Research Tutorials Facebook Group to gain access to a larger community of professors of action research.
- **Cycle 3: Extended Reach-Blog and Newsletter (2019)** As the website translation was taking place, we worked to extend our reach to involve more people. The STAR-C Newsletter and the STAR Blog were introduced in 2019 as two central means of outreach. The STAR-C Newsletter was proposed to provide a more in-depth look at important Action Research themes and to provide an opportunity for authors outside of STAR-C to become involved by sharing their perspectives and work. The newsletter is published 2 times a year in English and Spanish, featuring articles and sharing news about resources, upcoming conferences, and events. The STAR Blog presents issues of importance for the practice of teaching and learning action research and provides a hub for the discussion both for the Newsletter articles and for other topical issues.
- **Cycle 4: The Chats as Our Own Process of Professional Development (2020)** In 2020 we changed the name of the group from STAR ARC to STAR-C, by trimming the double AR. With the name change, we redesigned the banner of the website. We also added one more interactive component- STAR-C Chats. The idea for STAR-C Chats emerged from Learning Circle conversations as a means for more dynamic interaction with the greater AR community and as a way to further promote the STAR-C website, tutorials, newsletter, and blog participation. We now alternate monthly meetings between STAR-C Learning Circles and STAR-C Chats around topics central to teaching action research.
- **Cycle 5: The Future (2022)** the STAR-Community has participated in every ARNA conference since we began in 2017. For the ARNA conference last year we made a

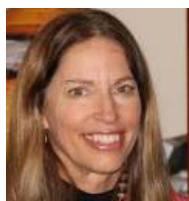


video of the STAR-C activities. This helped us share our history with others in video format, especially useful for online sessions. This year we moderated a dialogue around Democracy and Action Research.

## STAR-C of Action Research Network of the Americas Video Introduction

We are open to new members joining at any time. We are always interested in evolving new ideas for the STAR-Community to support those who prepare new action researchers.

To learn more or join the STAR-C, please contact Margaret Riel at [mmriel@gmail.com](mailto:mmriel@gmail.com).



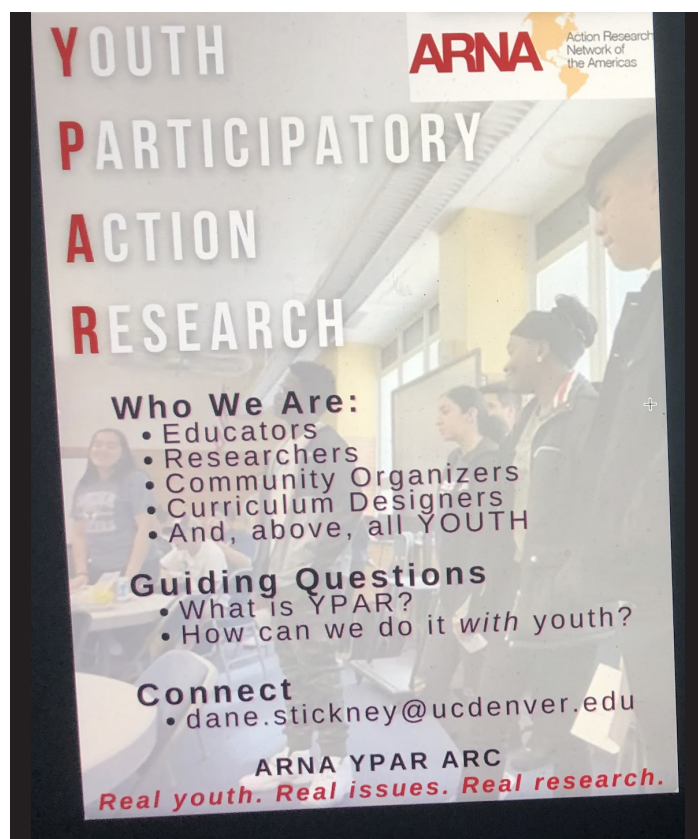
## YPAR ARC Report

The Youth Participatory Action Research community within ARNA during the past year made headway toward its goals of answering two key questions: *What is YPAR and how is it done?*

First, we hosted a January online event in which we spotlighted youth research teams from the Denver area and positioned them as exemplars to support our first goal around defining *what exactly YPAR is*, how it looks and what it sounds like. Two teams from Empower Community High School in Aurora, Colorado, shared their research. One group of Black girls had researched the negative effective Eurocentric beauty standards had on their development and crafted a mentorship club to help younger girls of color see and value their own beauty. A second group conducted research around student access to menstruation products and enacted a policy to provide free pads and tampons, as well as information on safe sex practices. For their work, ARNA awarded the Empower students and their teacher, Daniel Paly, with the 2022 Social Justice Award.

Second, the 2022 ARNA conference featured a YPAR strand, and many of the presentations addressed our second main goal of *how to do YPAR*. Conference presentations ranged from sharing discreet classroom practices that can create fertile ground for youth research to examining international trends and tensions in YPAR.

In the coming year, we plan to host another January youth showcase to deepen our understanding of *what YPAR is*. We also hope to make YPAR an integral part of next year's conference in Alberta, soliciting proposals that explore how to engage youth research in our ever-changing world. Our major new initiative is to expand the scope of the YPAR



ARC. Currently, we are made up mostly of members from Colorado. We envision the community becoming an international, intergenerational collective aimed at empowering youth to explore their world and demand equitable changes. We have already made deep connections with YPAR scholars in the United Kingdom and Mongolia and hope to keep expanding our scope and community.

To be part of the ARNA YPAR community, contact Dane Stickney at [DANE.STICKNEY@ucdenver.edu](mailto:DANE.STICKNEY@ucdenver.edu).



## French-Speaking ARNA Member Report

L'année dernière, alors qu'elle était en congé de maternité, Audrey Rousseau écrivait :

Cette année, malgré l'imprévisibilité des activités de recherche lors de la pandémie, les membres d'ARNA ont réussi à développer de nouveaux modes de concertation; à commencer par l'organisation du colloque virtuel à Puerto Vallarta.

Nous avons également réfléchi aux stratégies de recrutement à mettre en œuvre afin de rejoindre un plus grand nombre de chercheurs-euses des Amériques qui souhaitent collectiviser les outils, les méthodes et les moyens de dif-



fusion de la recherche-action. Bien qu'il persiste d'importantes disparités entre les communautés scientifiques francophones, anglophones et hispanophones, les chercheurs-euses et collaborateurs-trices sur le terrain continuent de croire que la mise en commun de nos ressources de formation, d'enseignement et d'intervention est une voie nécessaire.

Pour la prochaine année, nous envisageons de développer une fiche d'inscription web où chacun des membres pourra créer son profil, incluant les spécificités linguistiques, les champs d'expertise, etc. ce qui permettra de poursuivre les discussions entamées au sujet de l'accessibilité de la participation de l'ensemble de la communauté d'ARNA, notamment auprès des membres non anglophones. Afin de mieux refléter les particularités sociales, politiques, géographiques, institutionnelles, etc. des différents groupes de locuteurs-trices des Amériques, nous espérons continuer à cheminer sur ces enjeux de concertation, de mobilisation et de coconstruction des savoirs durant la prochaine année.

Avec le retour d'Audrey à l'enseignement à temps plein, ARNA cherche une nouvelle liaison francophone.

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Last year, while on maternity leave, Audrey Rousseau wrote:

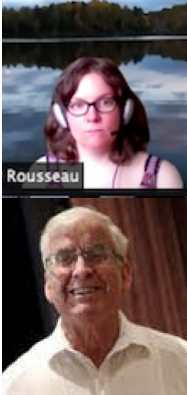
This year, despite the unpredictability of research activities during the pandemic, ARNA members succeeded in developing new ways of working together; starting with the organization of the virtual conference in Puerto Vallarta.

We also reflected on the recruitment strategies to be implemented in order to reach a greater number of researchers in the Americas who wish to collectivize the tools, methods and means of dissemination of action research. Although significant disparities persist between the French-speaking, English-speaking and Hispanic-speaking scientific communities, researchers and collaborators; on the ground we continue to believe that the pooling of our training, teaching and intervention is a necessary path.

For the next year, we plan to develop a web registration form where each member can create their profile, including linguistic specificities, fields of expertise, etc. This will allow the continuity for discussions we started on accessibility of participation within ARNA's wider community, more especially among non-English speakers. In order to better reflect the social, political, geographical, institutional, etc. particularities of the different groups of speakers of the Americas, we hope to continue working on these issues of consultation, mobilization and co-construction of knowledge during the coming year.

With Audrey's return to fulltime teaching, ARNA seeks a new French-speaking liaison.

La correspondance concernant la participation des francophones d'ARNA à ARNA doit être adressée à Audrey Rousseau à [audrey.rousseau@uqo.ca](mailto:audrey.rousseau@uqo.ca). Correspondence about ARNA French speakers' participation in ARNA should be directed to Audrey Rousseau at [audrey.rousseau@uqo.ca](mailto:audrey.rousseau@uqo.ca). Interested candidates to become ARNA's new French-speaking liaison should contact ARNA Chair Miguel Angel Lopez Montoya at [miguelito@uabc.edu.mx](mailto:miguelito@uabc.edu.mx).



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## ARNA en español Report

Al asumir el trabajo de ARNA en español en el primer semestre del 2022, se inicia con un reconocimiento de los contactos y escenarios que permitan ampliar el alcance de ARNA Latinoamérica, involucrando un acercamiento a investigaciones e iniciativas que pudiesen participar de la conferencia ARNA 2022 y del espacio de “Diálogos Latinoamericanos para la Democratización del Conocimiento”.

En el marco de la conferencia ARNA 2022 se evidencio una participación relevante de ponencias en español y trabajos desarrollados en Latinoamérica, los cuales abren un espacio de dialogo con nuevos actores que pueden fortalecer los debates y escenarios de construcción critica colectiva. Para fortalecer las apuestas de ARNA en español, se busca trabajar en los siguientes ejes del plan de trabajo propuesto: diagnóstico de redes cercanas a ARNA, estrategia de comunicación y divulgación/dialogo de saberes. Lo anterior ha permitido iniciar un relacionamiento en diferentes territorios de las Américas, buscando acercar las experiencias académicas y comunitarias a los ARC y espacios de dialogo en español.

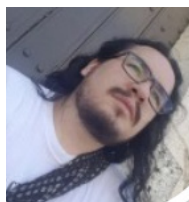
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The first semester of 2022 begins with a recognition of the contacts and scenarios that allow expanding the scope of ARNA Latin America, involving an approach to research and initiatives that could participate in the ARNA 2022 conference and the space of “Latin American Dialogues for the Democratization of Knowledge”.

Within the framework of the ARNA 2022 conference, there was a relevant participation of papers in Spanish and works developed in Latin America, which open a space for dialogue with new actors that can strengthen the debates and scenarios of collective critical construction. To strengthen ARNA's commitments in Spanish, we are working on the following axes of the proposed work plan: diagnosis of networks close to ARNA, communication strategy and dissemination/dialogue of knowledge. This has made it possible to initiate a relationship in different territories of

the Americas, seeking to bring academic and community experiences closer to the ARCs and spaces for dialogue in Spanish.

La correspondencia sobre ARNA En Español debe dirigirse a Daniel Antonio Hernandez Linares at daahernandezli@unal.edu.co. Correspondence about ARNA En Español should be directed to Daniel Antonio Hernandez Linares at daahernandezli@unal.edu.co.



## ARNA Elections

The ARNA Coordinating Group received and enthusiastically approved unopposed nominations for Miguel Ángel López Montoya (Chair, Executive Committee), Dane Stickney (Treasurer), and Daniel Antonio Hernandez Linares (ARNA En Español Chair). The Coordinating Group also unanimously selected Candace Kaye, current co-editor of the ARNA Proceedings, to become its next lead editor.

**Dr. Migel Ángel López Montoya** has served ARNA since its inception in a variety of capacities, including ARNA En Español Chair and Spanish-Speaking Representative to the Coordinating Group. A resident of Mexicali, Mexico, López Montoya holds a Bachelor of Philosophy from Mexico's La Salle University; completed his postgraduate work in Philosophy of Education, University of Paris, Pantheon-Sorbonne; holds various graduate degrees and diplomas from the Autonomous Universities of Aguascalientes and Baja California; and holds a doctorate in education from Xochicalco University, Mexicali. He notes, "I am honored to serve as the next ARNA Chair because I identify with ARNA's aims and the people, that during the last ten years have worked in a network to expand a research method that results in the improvement of the conditions and the quality of communities and educational groups."

**Dane Stickney, PhD**, is a clinical professor of education at the University of Colorado-Denver. In addition to his work in teacher education and curriculum design, Dane is a seasoned researcher with emphases on youth participatory action research, youth-adult partnerships, student voice and agency. He won ARNA's 2022 Promising Action Researcher Award, serves as the chair of the YPAR ARC, and helped plan the 2022 conference in Cedar City. Dane adds, "ARNA has been an important source of community and support through my research, teaching, and studies. It has been an honor to get to know the talented and big-hearted educators and students who make up ARNA, and I am excited to play a bigger role and give back to the organization. While I am a touch nervous about the treasurer role, I am excited to grow into it with support."

**Daniel Antonio Hernandez Linares** is an Anthropologist from the National University of Colombia, certified in Critical Theory from the Institute of Critical Studies in Mexico, and holds a Master in Sociology from the National University of Colombia. He has more than 13 years of experience in the Orinoco region and the Colombian Altillanura, as well as working with peasant communities in the Andean region, where has worked with vulnerable populations, ethnic, Afro-Colombian, rural, settlers, LGBTIQ, street vendors, elderly, children, and adolescents. Daniel adds, "I am eager to actively contribute to the position of ARNA en Español, which I assumed a few months ago and it is my desire to continue building."

**Candace Kaye's** ongoing leadership within ARNA was recognized in 2015 as the recipient of ARNA's Social Justice Award and in 2021 with the Eduardo Flores Leadership Award. Candace served on the Proceedings Editorial Board for several years and most recently, was the Co-Editor of the 2021 Proceedings. In this role, she supported the ongoing ARNA focus of knowledge mobilization by creating a more complete presentation of the conference in the Proceedings to celebrate all the diverse expert voices who create and present at the ARNA Conference. Candace notes, "I believe the Proceedings can chronicle and celebrate the vast research being conducted by our members in order to build a stronger connected community that includes voices of the Global North, Global South of the Americas and the rest of the world and in providing support for both the current quality and significant future of ARNA."

Looking ahead, the following elected positions are open following the 2023 conference:

### Memberships & Sponsorships Chair, Executive Committee, Coordinating Group

The ARNA Membership and Sponsorships Chair assumes primary responsibility for recruiting new members and sponsors, while supporting the needs of existing members and sponsors in alignment with the strategic plan; maintains a current and past Membership and sponsorship database with support from the Administrative Support Staff Assistant; and serves as lead author of the Membership & Sponsorship section of the Annual Report. The Memberships & Sponsorships Chair ensures that members and sponsors have a current and up-to-date roster of benefits in alignment with ARNA's stated mission, vision, and values and coordinates and chairs the regular meetings of the Memberships & Sponsorships Operational Group. *Term of service is two years.*

### Web & Technology Chair, Executive Committee, Coordinating Group

The ARNA Web & Technology Chair assumes primary responsibility for oversight of ARNA's web sites, public and private document and video archives, and social media

presence in alignment with the ARNA strategic plan; convenes and chairs regular meetings of the Web & Technology Operational Group; and serves as lead author of the Web & Technology section of the Annual Report. The Web & Technology Chair works to ensure that ARNA's public web and social media presence is in alignment with its stated mission, vision, and values and supports members of the Web & technology Operational Group in fulfilling their responsibilities to the organization. *Term of Service is three years.*

**Action Research Community (ARC) Coordinator, Coordinating Group**

The ARNA ARC Coordinator assumes primary responsibility for oversight and support of the ARNA Action Research Communities in alignment with the strategic plan; maintains a current roster of active and dormant ARCs, along with rosters of membership and chairs; and serves as lead author and editor of the ARC Update section of the Annual Report. The ARC Coordinator ensures that ARCs are operating in alignment with ARNA's stated mission, vision, and values and encourages regular meetings of each ARC. *Term of Service is two years.*

Questions about elected office and nominations should be directed to ARNA Chair Miguel Angel Lopez Montoya at miguelito@uabc.edu.mx.



**ARNA Awards**

**EDUARDO FLORES LEADERSHIP AWARD to EDUCATIONAL ACTION RESEARCH JOURNAL**

As one of the founders of ARNA, Eduardo Flores not only worked diligently to improve education in Mexico but was instrumental in building the initial structures of ARNA. Eduardo's work to build an inclusive ARNA in both Spanish and English, as well his incredible support for the initial conference in San Francisco, mean that he had a significant impact on the future of ARNA despite being involved for only short time. This year the award acknowledges an organization that embodies Eduardo's leadership.

In addition to its substantial contribution to the growing field of action and participatory forms of research, the Educational Action Research Journal has partnered with ARNA to produce special issues devoted to networking and knowledge democracy and has been a steadfast supporter of ARNA since its inception.

In 2022 the Educational Action Research Journal celebrated its 30th year of publication, having begun in 1992 as an

- outgrowth of our sister organization CARN, the Collaborative Action Research Network. The journal publishes accounts of a range of action research and related studies, in education and across the professions, with the aim of making their outcomes widely available and exemplifying the variety of possible styles of reporting.
- The journal continues its leadership in establishing and maintaining a review of the literature of action research and providing a forum for dialogue on the methodological and epistemological issues, inviting different approaches to be subjected to critical reflection and analysis.
- With this award, ARNA recognizes the vast and continued influence of the Educational Action Research Journal.
- **ARNA COMMUNITY DEVELOPMENT AWARD TO DR. NATHAN SNYDER**
- Nathan has been a participant and leader within ARNA since the network held its debut conference in San Francisco in 2011. Since 2018, he has served in the continuous role of Treasurer of the Executive Committee of ARNA. In that role he was instrumental in securing the necessary ARNA's 501(c)3 non-profit status and leading the transition from the financial infrastructure hosted by Moravian College to the current independent fiscal platform.
- A longtime editor and reviewer on the ARNA Proceedings Team, Nathan became Lead Editor in 2019 and has overseen the incorporation of the Proceedings into the Social Publishers Foundation catalog. His consistent attention to detail and guidance of the editorial team has provided the scholarly presentation of action research of the ARNA community to the wider world.

**PROMISING ACTION RESEARCHER AWARD TO DR. DANE STICKNEY**

As indicated in the mission statement, ARNA unites college and university students and faculty conducting practitioner inquiry into teaching and learning with fellow action researchers in public schools, private schools, community settings and workplaces throughout the Americas. This award acknowledges an individual who has demonstrated a commitment to rigorous action research as well as valuing the importance of developing site-based knowledge and supporting the next generation of action researchers.

Dane is co-chair of the ARNA YPAR ARC. In January of 2022, he helped organize and host a Youth Voice showcase, where Denver-area youth shared their YPAR work on a Zoom hosted by ARNA. As part of a research-practice partnership (RPP) between CU-Denver, CU-Boulder, Rowan University, and Denver Public Schools, he has continued to support the DPS Student Voice and Leadership program in multiple ways. The entire program with his supportive influence is aimed at providing empowering



and inclusive educational opportunities for youth who typically have not had that access.

### ARNA SOCIAL JUSTICE AWARD TO STUDENT RESEARCHERS AT EMPOWER COMMUNITY HIGH SCHOOL IN AURORA, COLORADO AND THEIR TEACHER, DANIEL PALY, MEMBERS OF THE YPAR ARC

These students and their teacher engaged in a semester of Youth Participatory Action Research (YPAR) and presented their findings in an ARNA Zoom, later to become a YouTube, first viewed at the January 2022 ARNA Student Voice and Research Showcase.

One group of young black women researched the effects of Eurocentric beauty standards on youth of color and created a mentoring program to support younger girls in discovering their own beauty. Another group of young Latinas' YPAR project focused on youth access to hygiene products. They presented research and efforts to provide free access to feminine hygiene products, condoms and educational materials to fellow students.

These students and their educator embody the spirit of ARNA. They saw an injustice, conducted their own research around it, and took action to mediate the problem. It continues to be empowering to see young black and brown women exploring their own identities, needs, and strengths and then providing the support that their specific communities needs.

Questions or nominations for 2023 Awards should be directed to ARNA Awards Committee Chair Dr. Candace Kaye at [drkaye@yahoo.com](mailto:drkaye@yahoo.com).



## ARNA Treasurer's Report

Despite an unwavering pandemic, the 2022 Conference Team in Southern Utah University organized a dynamic hybrid conference that offered a diverse set of voices and research. Coming in under the budget of \$10,000.00, the team managed financial resources wisely, resulting in a \$3,363.01 surplus. ARNA continues to be financially stable moving into the 2022-23 conference year.

## ARNA June 2021-July 2022 Overview Balance Sheet

2022 Southern Utah University Expenditures	
Southern Utah University: Event Space	1,553.33
On-site Expenses: Catering (822.04); Study Day Catering (143.85); Banners/Copy Shop (106.20)	1,072.09
Conference Manager-Pat Jackson	1,000.00
Language Interpreters-Marcela Escalante (14 hours) & Paul Deveraux (47 hours)	2,580.00
Honorarium Keynote	1,500.00
Event Insurance	119.92
"We Still Here" Film Screening	1,500.00
<b>Total Conference Expenses</b>	<b>9,325.34</b>
ARNA Operational Expenses	
Bank of America International Wire Fees	90.00
ARNA Brochure & Banners	1000.00
Website development/license	500.00
Zoom Memberships	1447.45
AR Podcast Advertising	150.00
ARNA Sponsorship Awards/Plaques	794.15
<b>Total Operational Expenses</b>	<b>3,981.60</b>
<b>Total ARNA Expenses 2020-2021</b>	<b>13,306.94</b>
ARNA 2020-21 Revenue	
Sponsorships Received: Educational Action Research (1,156.10); Trent University (2500); St. Mary's College of CA (750); Southern Utah University (750); New Mexico State University (750); CCAR (500)	6,406.10
Additional Non-Conference Memberships	427.37
2022 Conference Eventbrite Transactions (net ticket sales)	9,836.48
<b>Total Revenue</b>	<b>16,669.95</b>
<b>Surplus</b>	<b>3,363.01</b>
<b>Ending ARNA Account Balance</b>	<b>26,782.15</b>

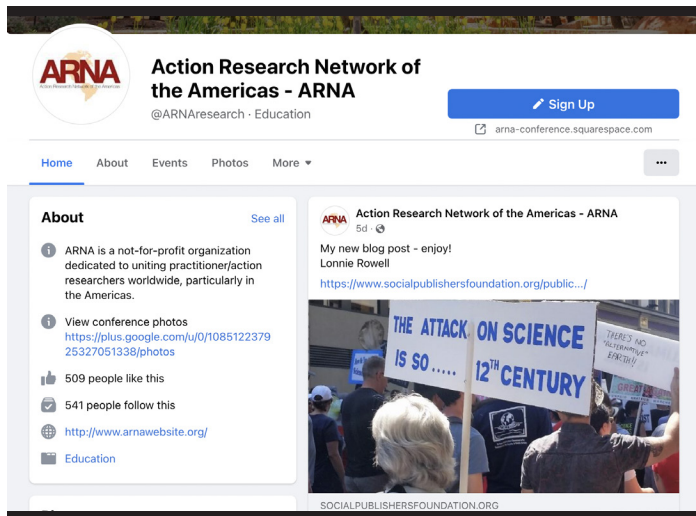
Questions or comments about the 2022 budget should be directed to ARNA Immediate Past Treasurer Nathan Snyder at [nathancharlessnyder@gmail.com](mailto:nathancharlessnyder@gmail.com). Questions or comments about ARNA finances should be directed to Treasurer Dane Stickney at [DANE.STICKNEY@ucdenver.edu](mailto:DANE.STICKNEY@ucdenver.edu).





## ARNA Web & Tech Annual Report

ARNA's website continues to be a foundational force that connects members and visitors to one-another and the amazing work they continue to do, specifically within our Action Research Communities (ARCs), which has seen the addition of multiple new research communities this past year. As the website serves as the launch pad for much of what ARNA does, our community continues to grow and strengthen in dialogue through our social media channels Twitter and Facebook, adding 94 and 15 new follows, respectively. As these channels keep members and action research partners informed and connected, our goal is to continue growing support to engage in information sharing and dialogue around action research.



Having successfully hosted ARNA's first virtual conference in 2021, the organization looked ahead at yet another new challenge: hosting our first hybrid conference in partnership with Southern Utah University in Cedar City, Utah. Our goals of expanding access to translation and documentation for English and Spanish participants proved to be successful, with the addition of live translation services during monthly coordinating and executive committee meetings via Zoom. This small but mighty expansion has further helped create stronger dialogue between our north and south colleagues. To date, using Zoom as the central platform for planning and conference facilitation, has been extremely successful, cost-effective, and seamless for those involved.

As a small organization, finding the appropriate platforms for membership and conference registrations continues to be a priority. Using the Eventbrite platform for a second conference was successful in its' basic functions, however, Spanish translation on the website requires improvement and further investigation into alternative platforms that can support hard-coded translation within the design. ARNA will need to find a platform that provides stability, continuity and ease of use (all of which Eventbrite currently provides), with stronger language accessibility.

Moving forward, ARNA's online presence and overall brand awareness will continue to rely heavily on active coordinating and executive committee members, through their engagement and giving voice to action research communities, through our platforms by liking, commenting, sharing and updating necessary pages. ARNA is positioned to be successful in this regard.

To learn more about or contribute to ARNA's web and social media presence, please contact departing chair Rich McPherson at [richcmpherson@gmail.com](mailto:richcmpherson@gmail.com).



## ARNA Membership and Sponsorship Report-2022

This report presents information on the final membership and sponsorship numbers associated with the 2022 ARNA hybrid conference held at the Southern Utah University in Cedar City and virtually. This report also describes initiatives taken for maintaining as well as increasing membership and sponsorship participation for ARNA's first hybrid 2022 conference.

### 2022 Membership and Sponsorship

This year, ARNA organized its very first hybrid conference. The 10th Anniversary conference theme was Expanding the Frontiers of ARNA: History, Possibilities, and New Actions. Attendees from US, Canada, Britain, and Austria came to the Southern Utah University, the site of the conference. Attendees from North and South America, Europe, and Asia participated virtually. The total membership numbers for the 2022 hybrid conference is 142. We received financial sponsorships from five Institutions. Four academic entities supported ARMA by contributing to the conference through various means and avenues.

### Membership Drive for the Hybrid Conference (2022)

The ARNA membership renewal cycle has been associated with its annual conference. This is also the time for attracting new memberships. Providing relevant information about the 2022 hybrid conference, ARNA began its membership email campaign at the beginning of this year (2022). We were pleased to have thirty-four (34) renewed memberships from 2021.

Immediately after the ARNA 2022 conference, we began another membership renewal campaign (Emails sent on 7/15/22 & a reminder sent on 7/25/22). We encouraged our past members to take advantage of the membership affordability, networking opportunities, leadership endeavors, and academic research resources, which are

available and accessible through ARNA.

As the new member of the ARNA Executive Board, I am still learning to strategize the membership and sponsorship campaign processes. As an apprentice working alongside the veteran executive members, this year, I have been able to maintain the sponsorship contributions. It has been a great experience meeting the past and present members via the work of the ARNA organization. ARNA has a plan in place to increase the membership and the sponsorship numbers by 2025. Starting from this year, ARNA will intensify its efforts to fulfill this goal, and we will continue to reach out to our community partners locally and globally.

Correspondence about ARNA Membership and/or Sponsorship should be directed to Debasmita Roychowdhury at [droychow@nmsu.edu](mailto:droychow@nmsu.edu).



## ARNA 2023 Conference

June 1-2, 2023  
**PAR! A Virtual Celebration of Diverse Methodological Approaches in Participatory Action Research**

Following the success of its largely virtual 2022 conference which celebrated ten years of the Action Research Network of the Americas, ARNA now invites action research colleagues worldwide to join us for our 2023 virtual event, June 1-2. There we will explore together and celebrate the rich diversity of methodological approaches leading to new understandings through our participatory action research efforts.

The ARNA Coordinating Group invites virtual paper presentations, panel sessions, and workshops that explore the ways in which methodological pluralism strengthens participatory action research efforts and/or how utilization of diverse data collection and analysis methods support effective triangulation of data.

**Paper proposals** will follow this general format:

1. Briefly outline the research and action aims of your work and the presentation;
2. Explain what has been done to achieve the aims of the action and/or research (e.g., methodology, theoretical framework and methods) and the progress made (or goals you have set) towards research and action aims (e.g., findings, results, outputs, program changes, community action changes, events, or perspective changes)

**Panel proposals** should first describe research in progress or more general thematic discussions of work in one particular area or several, such as discussions of organizing participatory action research studies, publicizing participatory action research, sustaining participatory action research. The proposal can then move on to discuss how the panel will be structured, identify any target participant group, and describe how the audience will be included for questions.

**Workshop proposals** should describe the overall aims/objectives of the workshop; the structure of the workshop (including a general flow of activities); workshop capacity and the target participant group (ex. PAR Based Organizations, New or Emerging Participatory Action Researchers, or Youth Participatory Action Researchers), if it not targeting a general audience of action researchers.

Please submit your proposal through a Google Form found on ARNA website at <https://arnawebsite.org/conferences/arna-2023-virtual-conference/>.

Correspondence about ARNA's 2023 virtual conference should be directed to Membership & Sponsorship Chair Debasmita Roychowdhury at [droychow@nmsu.edu](mailto:droychow@nmsu.edu).

### MEMBERSHIP INFORMATION



<https://arnawebsite.org/membership/>





# ARNA 2023

PAR! A Virtual Celebration of Diverse Methodological Approaches in Participatory Action Research

June 1-2, 2023

[www.arnaweb.org](http://www.arnaweb.org)

**The Action Research Network of the Americas (ARNA) links professionals in education, healthcare, social services, and community development with citizens and community-based organizations throughout the Americas and around the world for the sharing of knowledge and new ideas.**

**ARNA invites action research colleagues worldwide to join us for our 2023 virtual conference, where we will explore together and celebrate the rich diversity of methodological approaches leading to new understandings through our participatory action research efforts. We welcome**

- **Paper Presentations**
- **Panel Sessions**
- **Workshops**

**Conference Presentation Abstracts Due by April 15 at**

**<https://arnaweb.org/call-for-proposals/>**

