

**Canadian Journal of Action Research (CJAR) and
Canadian Association of Action Research in Education (CAARE)**

**Call for Submissions for Special Issue focused on
School Community Health and Wellness**

Guest Editor: Daniel B. Robinson

Together, the *Canadian Journal of Action Research (CJAR)* and the Canadian Association of Action Research in Education (CAARE) are inviting manuscripts for a special themed issue that will focus upon **school community health and wellness**, and/or its related disciplines **such as—but not limited to—physical education, health education, physical activity, sport, recreation, play, outdoor learning, social determinants of health, mental health literacy, and comprehensive school health/health promoting schools**. Authors are encouraged to submit manuscripts that focus upon the application of action research related to any of these topic areas.

CJAR invites submissions that contribute to educational knowledge through action research. We are particularly interested in two types of submissions: action research reports and articles about action research that address issues of current importance to action researchers. Specific *CJAR* submission guidelines can be found here:

<https://journals.nipissingu.ca/index.php/cjar/about/submissions>

Action Research Reports should:

- be written by elementary, secondary, and/or university educators
- answer questions of the kind, "How can I improve my practice?"
- include a section on how data was collected and analyzed
- be organized around subheadings flowing naturally from the study itself
- include, where appropriate, alternative forms of data representation (e.g., photographs, poetry, stories) and connections to relevant literature

Articles About Action Research should:

- be written by elementary, secondary, and/or university educators
- address issues of current importance to action researchers
- include connections to relevant literature
- include, where appropriate, alternative forms of data representation (e.g., photographs, poetry, stories) and connections to relevant literature

Manuscript proposals are due by June 15, 2023. Authors should send working title, abstract, and bio to Managing Editor Marianne Barker for editorial approval.

Full final manuscripts are due by December 15, 2023. Authors should indicate in their accompanying letter to the editor that they wish for their manuscript to be considered for publication in the School Community Health and Wellness Special Issue. The anticipated publication date is spring/summer 2024.

Questions may be directed to:

- Managing Editor Marianne Barker at marianne.barker@mail.mcgill.ca and/or
- Guest Editor Daniel B. Robinson at drobins@stfx.ca